

THE ACADEMIES AT JONESBORO HIGH SCHOOL

OUR MISSION

The mission of the Academies at Jonesboro High School is to provide a high quality, research-based education for all students in order to equip them with the essential skills necessary to be successful in today's changing global community. Through strong partnerships with business and community stakeholders, the Academies at Jonesboro High School will ensure high achievement in all subjects through an expanded curriculum and the use of data-driven methods to evaluate and implement proven instructional strategies. The Academies at JHS will foster respect for global diversity and maintain a commitment to create exceptional opportunities for the educational growth of every child.

THE ACADEMY OF BUSINESS, COMMUNICATION AND LAW

The Business and Communications Academy of Jonesboro High School involves emphasis in areas such as visual media, digital communications, computer business applications, financial literacy, accounting skills, law and work-based employment skills. Some of the coursework in the academy provides students with industry certification, making them more employable after graduation. Other courses offer employment skills training that students encounter in the real world of business. Visual media and digital communications courses provide students with publishing and design skills for print and digital media. Financial literacy and accounting coursework provides students with skills relevant to the financial aspects of business.

THE ACADEMY OF HEALTH AND HUMAN SERVICES

The Academy of Health and Human Services of Jonesboro High School will serve students interested in the fields of food & natural resources, education, government, health science, hospitality & tourism, and human service. Teachers and students explore these careers with the unifying goal of improving the lives of others locally and internationally. Teachers in this academy foster skills such resource allocation, team management, adaptability, systems evaluation, effective communication, and many more that can easily transfer into a work-related environment. Students in this academy learn what it means to be active participants in their community, productive citizens of their country, and caring advocates for human rights around the world.

THE STEM ACADEMY

The STEM Academy of Jonesboro High School will provide a rich integrated curriculum of Science, Technology, Engineering, and Mathematics to help students become college and/or career ready by learning to reason and think creatively and critically in order to solve real work problems. In this academy, the students will be engaged in rigorous academic work that will require a mindset of growth and effort with a heavy emphasis on math and pure science. The STEM Academy is for students ready to accept personal responsibility for their learning and achieve the goals they have set for themselves.

NORTHEAST ARKANSAS CAREER AND TECHNICAL CENTER

The Career & Tech Center serves students from 13 school districts in four Northeastern Arkansas counties. We strive to instill in every student the skills necessary to compete for high-demand, high-wage earning positions in order to lead successful lives in the ever-expanding global marketplace. At Northeast Arkansas Career & Tech Center... YOUR CAREER AWAITS!

HONOR GRADUATE REQUIREMENTS 2016-2017

Students who have successfully completed the Smart Core curriculum, two years of the same foreign language, and have a cumulative GPA of 3.5 or higher will be designated as Honor Graduates. The GPA shall be derived from courses taken in public schools in grades nine (9) through twelve (12). Honor Graduate candidates will have successfully completed three (3) Advanced Placement classes in grades 9-12. An Honor Graduate candidate must have exhibited appropriate student conduct (No alternative school placement and no more than 5 total days of OSS).

Note: Tabulation of class ranking is based on eight (8) high school semesters

Honor Graduate designations will be as follows:

GPA 3.50-3.74 – cum laude

GPA 3.75-4.00 – magna cum laude

GPA above 4.00 – summa cum laude

ADVANCED PLACEMENT COURSES

Weighted credit will only be awarded for each semester if the student completes the AP exam at the end of the year. Possible college credit is awarded by the college and is based on the exam score.

CLASSIFICATION OF STUDENTS

10th Grade – 4 credits (Must include 1 credit each for English 9 and Math)

11th Grade – 10 credits

12th Grade – 16 Credits

Graduation – 23 Credits

GRADUATION REQUIREMENTS FOR THE ACADEMIES AT JONESBORO HIGH SCHOOL

All students shall successfully complete the following requirements to be eligible for graduation from Jonesboro Public Schools:

REQUIRED SUBJECTS-16 UNITS

English.....	4 credits
Mathematics.....	4 credits
(One unit of Algebra I, one unit of Geometry and one unit of Algebra 2 are required).	
Science.....	3 credits
(Two units of a Physical Science and one unit of Biology are required)	
Social Studies.....	3 credits
Required units:	
½ unit of Civics or Government and ½ unit of Economics	
One unit of World History	
One unit of American History	
Physical Education.....	1/2 credits
Health & Safety.....	1/2 credits
Fine Arts.....	1/2 credits
Required Subjects.....	16 credits
Elective Subjects.....	7 credits

NOTE: In order to ensure that every child has access to a rigorous curriculum effective with the graduating class of 2010, the Smart Core curriculum and Core curriculum will be a standard component of the required course of study to graduate from Arkansas schools. All students will participate in the Smart Core curriculum unless the parent or guardian waives a student's right to participate. In the case of a waiver, the student will be required to participate in Core.

JONESBORO PUBLIC SCHOOLS 9-12

COURSE DESCRIPTIONS FOR GRADUATION REQUIREMENTS

PAP=Pre-Advanced Placement

AP = Advanced Placement

LANGUAGE ARTS

Four units of English are required for graduation. Courses in journalism, drama or debate will not serve as a substitute for English.

ENGLISH 9 410000 Credit: 1 year, 1 unit

In regular English course, students will review grammar and usage, literature (short stories, novels, drama, and poetry), writing, and vocabulary studies. An independent reading program and critical thinking exercises are also provided for skills extension and personal enrichment. Oral expression is encouraged through group projects, formal debates, and the sharing of individual written assignments.

PAP ENGLISH 9 41000P Credit: 1 year, 1 unit

The PAP English course is designed for highly motivated students. The course serves as a continuation of the advanced program developed in the 7th and 8th grade. A balance is maintained in reading, literature, composition, grammar mechanics, and usage, and the students are given the opportunity to begin their study of language and composition skills at an advanced level. The literature studies are designed to cultivate analytical higher level thinking skills. Students will practice critical thinking, compositional structure and in-depth literary analysis including classical and dramatic texts. Emphasis is also placed on the research, persuasive argument and formal debate in preparation for success in advanced placement classes and higher education.

ENGLISH 10 411000 Credit: 1 year, 1 unit

Prerequisite: English 9

The sophomore English curriculum consists of formal grammar, literature, vocabulary and composition studies/applications. One formal expository theme and reading at least one novel is required. In addition, many essay assignments provide a varied application of descriptive, narrative, and expository writing skills. Critical thinking skills provide opportunities for extended language development.

PAP ENGLISH 10 41100P Credit: 1 year, 1 unit

Prerequisite: Teacher recommendation; A or B in PAP English 9

PAP Sophomore English will prepare students for AP English Language and Composition in the 11th grade. This class will include a reading program dealing with novels, dramas, poetry, and basic literary selections, as well as a writing program teaching students to think and write analytically about literature. Selection is based on teacher recommendation (regular attendance, diligence, motivation, and behavior). An AP contract that outlines course requirements must be signed by both the student and parents/guardians and the guidelines within will be strictly enforced.

ENGLISH 11 412000 Credit: 1 year, 1 unit

Prerequisite: English 10

English 11 provides an overview of American literature in chronological order. The evolution of our national literary heritage is traced to develop a concept of how political and social pressure has affected the work of foremost authors. Composition assignments based on the material studied - stress the techniques of the three point theme. Through the course, emphasis is placed on appropriate study techniques for each genre and the improvement of language skills, such as spelling, sentence construction, and vocabulary.

AP ENGLISH LITERATURE AND COMPOSITION 11 517040 Credit: 1 year, 1 unit

Prerequisite: Teacher recommendation/A or B in PAP English 11. Student is required to take the National AP exam.

This is a college level introductory course in the reading and critical analysis of literature. The course is concerned with language as a symbolic process and with literature as experience preserved in symbols. Enrollment is limited and selection is based on previous English course grades, teacher recommendations, verbal scores on standardized tests, and an impromptu essay. Summer reading is a requirement. This course will culminate in the Advanced Placement examination given in early May. An AP contract that outlines

course requirements must be signed by both the student and parents/guardians and the guidelines within will be strictly enforced. *Special Information: Students meeting requirements on AP test score may earn concurrent credit through ASU for AP Literature and Composition ENG2003/ENG2013.*

ENGLISH 12 413000 Credit: 1 year, 1 unit

Prerequisite: English 11

Senior English provides a chronological survey of English literature, beginning with Anglo-Saxon period and continuing through the modern period. A general background of the political, religious, social, and artistic concepts of each period is included in order to observe their influences on the literature. The course encompasses the study of language (both history and vocabulary) and composition, with some creative writing.

AP ENGLISH LANGUAGE AND COMPOSITION 12 517030 Credit: 1 year, 1 unit

Prerequisite: Teacher recommendation/A or B in AP English Lit and Composition. Student is required to take the National AP exam.

Advanced Placement English Language and Composition is a college level survey of language, style, and rhetoric taught in a high school setting to students of above average aptitude and motivation. An extensive amount of reading and writing assignments, including a research paper, will be required. The course will culminate in the Advanced Placement examination, traditionally given in May. An AP contract that outlines course requirements must be signed by both the student and parents/guardians and the guidelines within will be strictly enforced.

FRESHMAN COMPOSITION I/II (ASU CONCURRENT COURSE) 519940 Credit: 1 year, 1 unit

Prerequisite for Both: ACT Composite of 19 and a 19 in English and Reading on the ACT; acceptance to ASU; \$120 course fee and one time \$15 registration fee.

Prerequisite for Freshman Composition II: A "C" or better in Freshman Composition I

This course is a college concurrent writing class. Students who enter this course will explore all modes of writing as a means to prepare themselves for the various writing demands presented in college. Freshman Composition I will focus on shorter papers and forms such as narratives and arguments. Freshman Composition II will focus on research and writing. This course can count as a substitute for English 12 and if passed with a "C" or higher, the student will receive college credit.

WORLD LITERATURE I/II (ASU CONCURRENT COURSE) 519930 Credit: 1 year, 1 unit

Prerequisite for Both: ACT Composite of 19 and a 19 in English and Reading on the ACT; acceptance to ASU; \$120 course fee and one time \$15 registration fee.

Students will explore literature from around the world through short stories, novels and dramas dating from pre 1600s to modern day. This course is meant to provide students will an appreciation for all genres and periods of literature. If passed with a "C" or higher, students will receive college credit. This course can NOT substitute for English 12.

MATHEMATICS

Note: to qualify for the Arkansas Challenge Scholarship, students must pass ALGEBRA I, ALGEBRA II, GEOMETRY, AND ONE MATH CLASS ABOVE ALGEBRA II

ALGEBRA I (9) 430000 Credit: 1 year, 1 unit

Algebra I is the foundation for all higher mathematics courses. The course emphasizes the acquisition of algebraic concepts and skills including the study of real numbers, polynomials, rational expressions, problem solving skills, graphing, and solutions of equations and inequalities. Algebra I is a prerequisite for Algebra II. Algebra I taken in 8th grade will count as one math credit toward graduation.

PAP GEOMETRY (9-10) 43100P Credit: 1 year, 1 unit

Prerequisite: PAP Algebra I

PAP Geometry is designed for highly motivated and capable students. This course moves at a fast pace and explores in-depth problems of traditional Geometry. PAP Geometry is a prerequisite for PAP Algebra II.

GEOMETRY (10-12) 431000 Credit: 1 year, 1 unit

Prerequisite: Algebra I

Geometry stresses the development of logical thinking skills and is the link between algebra and higher mathematics. Geometry is a graduation requirement.

ALGEBRA II (10-12) 432000 Credit: 1 year, 1 unit

Prerequisite: Algebra I

This course is designed to equip college bound students with a working knowledge of the algebra skills needed for Pre-Cal w/Trig, Calculus, and College Algebra.

PAP ALGEBRA II (10-12) 432000 Credit: 1 year, 1 unit

Prerequisite: PAP Geometry and A/B grades in PAP Geometry

This course is designed to equip college bound students with a working knowledge of the algebra skills needed for Pre-Cal w/Trig, Calculus, and College Algebra.

BRIDGE TO ALGEBRA II (11-12) 435000 Credit: 1 year, 1 unit

Prerequisites: Teacher/staff recommendation only.

This course reinforces linear concepts that were previously included in Algebra I. Designed to fall between Geometry and Algebra II to reinforce core Algebra skills. *This course does not fall under the Smart Core curriculum.*

ALGEBRA III (12) 439070 Credit: 1 year, 1 unit

Prerequisite: Algebra II, Geometry

Algebra III is a course for seniors who have completed Algebra II and Geometry. Attention is given to standardized test preparation as well as preparation for College Algebra.

QUANTITATIVE LITERACY (12) 439120 Credit: 1 year, 1 unit

Prerequisite: Algebra I

This course builds on Algebra I to explore mathematical topics and relationships. Emphasis will be placed on applying modeling as the process of choosing and using appropriate mathematics and statistics to analyze, to better understand, and to improve mathematical understanding in real world situations. Students will represent and process their reasoning and conclusions numerically, graphically, symbolically, and verbally. Quantitative Literacy will help students develop conceptual understanding by supporting them in making connections between concepts and applying previously learned material to new contexts.

PRE-CAL w/TRIG (11-12) 433000 Credit: 1 year, 1 unit

Prerequisite: Algebra I, Algebra II, Geometry

Pre-Cal w/Trig is designed to prepare students for entry into post secondary mathematics courses. Trigonometric functions are studied the first semester. Elementary functions are studied in the second semester.

PAP PRE-CAL w/TRIG (11) 43300P Credit: 1 year, 1 unit

Prerequisite: Pre-AP Algebra II, Pre-AP Geometry and an A or B in previous PAP Math course.

Pre-Cal w/Trig Pre-AP is designed for highly motivated and capable students who plan to take calculus during their senior year. This course moves at a fast pace and explores in-depth problems involving functions.

AP CALCULUS AB (12) 534040 Credit: 1 year, 1 unit

Prerequisite: A or B in Pre-AP Pre-Cal w/Trig, and teacher recommendation. Students are required to take the national AP exam.

AP Calculus is an advanced math course for the serious math student who plans to pursue mathematics or a related field after high school graduation. This course is equivalent to a college level Calculus I course. Emphasis is placed on limits, differential calculus, and simple integral calculus of polynomial, logarithmic, and trigonometric functions. An AP contract that outlines course requirements must be signed by both the student and parents/guardians and the guidelines within will be strictly enforced.

COLLEGE ALGEBRA (12) 53990F Credit: 1 Semester, ½ unit (3 hours credit from ASU)

Prerequisite: Algebra II and Geometry; admission is established by Arkansas State University, based on 19 ACT score and a 19 in math. \$120 fee and a one-time \$15 registration fee as well as admission to ASU is required for this course.

College Algebra is an overview of the fundamental concepts of algebra. Topics include linear and quadratic equations and inequalities, the Cartesian plane and graphing, functions and graphs, polynomial and rational functions, exponential and logarithmic functions, systems of equations, and matrices. This class is taught on campus at Jonesboro High School.

AP STATISTICS (11-12) 539030 Credit: 1 year, 1 unit

Prerequisite: A or B in PAP Algebra II and teacher recommendation. Students are required to take the national AP exam.

The purpose of the AP course in statistics is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students who successfully complete the course and exam may receive credit, advanced placement, or both for a one-semester introductory college statistics course. It is recommended that the student have concurrent enrollment in Pre-Cal w/Trig, College Algebra or Calculus. An AP contract that outlines course requirements must be signed by both the student and parents/guardians and the guidelines within will be strictly enforced.

SCIENCE

Three (3) units of science are required for graduation. One of the three units must be a Biological Science and one must be a Physical Science. All students must have one unit of Biology. To graduate with honors or receive the Arkansas Academic Challenge Scholarship students must have 3 units of science with two units of lab courses chosen from Biology, Chemistry and Physics.

PHYSICAL SCIENCE INTEGRATED (9) 423000 Credit: 1 year, 1 unit

Physical Science focuses on the study of matter and energy as an introductory course which provides basic concepts required for the study of chemistry and physics. Topics studied will include: motion, force, energy, light, sound waves, heat, electricity, atomic structure, periodic table, chemical reactions, properties of matter, and chemical formulas.

PAP PHYSICAL SCIENCE INTEGRATED (8-9) 42300P Credit: 1 year, 1 unit

Prerequisite: "A" or "B" average in 8th grade science. Students with a "C" average may request admission. A principal, counselor, and teacher may review admission requests. Placement decisions are made on an individual basis.

The PAP Physical Science course is designed for highly motivated and capable students whose intention is to study AP Chemistry and AP Physics. PAP Physical Science will focus on the study of matter and energy and will make serious inquiries into the following areas of science: motion, force, energy, light, sound waves, heat, electricity, atomic structure, periodic table, chemical reactions, properties of matters, and chemical formulas. A balance will be struck between acquiring a thorough understanding of fundamental physical science theory and developing competency with basic physical science experiments. PAP Physical Science will also require a student to be proficient in writing his/her understandings of required course work, participation in science fair, developing a research paper and a display of research.

BIOLOGY INTEGRATED (10) 420000 Credit: 1 year, 1 unit

Prerequisite: Physical Science

This is the standard sophomore course which satisfies the biology requirement for graduation. Biology investigates the major themes of biological life: the nature of the cell, the chemistry of living systems, inheritance and a study of DNA, plant and animal classification, and plant and animal anatomy and physiology. It is the study of living organisms and their relationships to each other and the environment.

PRE-AP BIOLOGY INTEGRATED (9-10) 42000P Credit: 1 year, 1 unit

Prerequisites: A or B in PAP Physical Science and teacher recommendation.

Biology is the study of living organisms, how they survive, reproduce, and interact with each other and their environment. This course provides enrichment and acceleration for students with special interests in science and math, and prepares them to take Advanced Placement Biology as a junior or senior. The Pre-AP Biology curriculum differs from the regular biology curriculum in pace and scope of topics covered. The Pre-AP course places a higher priority on developing critical thinking skills, examines topics with more depth and includes more advanced resource materials. Laboratory investigations play more prominent roles and are more sophisticated than in the regular curriculum.

AP BIOLOGY (11-12) 520030 Credit: 1 year, 1 unit

Prerequisite: A or B in PAP Biology and teacher's recommendation. Students are required to take the national AP exam. Note: Students meeting 19 ACT score and a 19 in Science have the option of earning concurrent credit through ASU for Biology of Animals with Lab and Biology of Plants with Lab. \$120 course fee, one-time \$15 registration and acceptance to ASU required of concurrent option is chosen.

The AP Biology course is designed to be the equivalent of a two-semester college introductory biology course. This course differs from the usual first high school course in biology with respect to the kind of textbook used, the range and depth of topics covered, the type of laboratory work done by students and the time and effort required of students. AP Biology is designed to be taken by students after successful completion of a first course in high school biology and one in high school chemistry as well. AP biology is a challenging class that aims to provide students with conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology. An AP contract that outlines course requirements must be signed by both the student and parents/guardians and the guidelines within will be strictly enforced.

CHEMISTRY INTEGRATED (11-12) 421000 Credit: 1 year, 1 unit

Prerequisite: Completion or concurrent enrollment in Algebra II

Earth Science is blend of many different sciences, including, geology, meteorology, oceanography, and astronomy. Study these different specialties examine the process that change our planet. The class will focus on meteorology (1st semester) and astronomy (2nd semester). Instruction for this class will include lecture, technology based projects, outside reading, and labs.

HUMAN ANATOMY AND PHYSIOLOGY (11-12)

424030

Credit: 1 year, 1 unit

Prerequisite: "C" average or better in Biology

Note: This course will not replace a graduation requirement science course.

Human Anatomy is an informative study of the structure and functions of the human body which includes the skeletal, muscular, digestive, respiratory, nervous, cardiovascular, and reproductive systems, as well as a look at how the body regulates itself by its kidneys and endocrine glands.

SOCIAL STUDIES

Three units of Social Studies are required for graduation. Students are required to take ½ unit of Civics/government and ½ unit of Economics, one (1) unit of World History, and one (1) unit of American History.

CIVICS (9) 472000 Credit: 1 semester, ½ unit

Civics is the study of the structure of American government with a focus on the U.S. Constitution, and the organization and operation of government at the national, state, and local levels. It also includes a study of law and the legal system, and foreign policy.

ECONOMICS (9) 474300 Credit: 1 semester, ½ unit

Economics is the study of the global economy with special emphasis given to the free enterprise system of the United States. Topics covered include a study of economic systems, global interdependence, personal finance, the role of government in the economy, supply and demand, and the free enterprise system.

PAP CIVICS (9) 47200P Credit: 1 semester, ½ unit

PAP Civics is a course designed for highly motivated and capable students whose intention is to study AP World History, AP Government and/or AP American History. PAP Civics studies the structure of American government and will require of a student an in-depth mastery of knowledge of the U.S. Constitution and the organization and operation of government at the national, state, and local levels. PAP Civics will also require a student's mastery of a basic understanding of the American legal system and of U.S. foreign policy. In addition, PAP Civics will require a student to be proficient in writing and understandings of required course work.

PAP ECONOMICS (9) 47430P Credit: 1 semester, ½ unit

PAP Economics is a course designed for highly motivated and capable students whose intention is to study AP World History, AP Government, and/or AP American History. PAP Economics is the study of the global economy with special emphasis given to the free enterprise system of the United States. Topics covered include a study of economic systems, global interdependence, personal finance, the role of government in the economy, supply and demand, and the free enterprise system.

WORLD HISTORY (10) 471000 Credit: 1 year, 1 unit

World History is a requirement for graduation. This course provides an in-depth study of the events and forces which have shaped human life since the beginning of recorded history. The events and forces studied are political, social, or economic in nature. World History will examine such disciplines as the arts, science, religion, and philosophy in an attempt to present a comprehensive study of man's development

PAP WORLD HISTORY (10) 47100P Credit: 1 year, 1 unit

Prerequisites: A or B in PAP Civics/Economics and teacher recommendation

World History is a requirement for graduation. This course provides an in-depth study of the events and forces which have shaped human life since the beginning of recorded history. The events and forces studied are political, social, or economic in nature. World History will examine such disciplines as the arts, science, religion, and philosophy in an attempt to present a comprehensive study of man's development. This course is designed for the dedicated student to wishes to pursue AP United States History in the Junior year.

AP WORLD HISTORY (10-12) 571020 Credit: 1 year, 1 unit

Prerequisites: A in PAP Civics/Economics and teacher recommendation. Student reading levels and standardized tests will be used to determine student eligibility for his course. Limited seating available.

Special Information: Students with a 19 ACT score and a 19 in reading prior to January have the option of earning concurrent credit through ASU for World Civilizations HIST 1013 during 2nd semester only. \$120 course fee, \$15 one-time registration fee and acceptance to ASU is required if the concurrent option is chosen.

AP World History is an extremely intensive college level course designed to give students factual knowledge on the evolution of human society. Students will also enhance analytical skills by interpreting historical evidence to understand change and continuity in global process. This course is demanding and requires a serious commitment of time beyond the normal class period. The course will culminate with the AP examination traditionally given in May. An AP contract that outlines course requirements must be signed by both the student and parents/guardians and the guidelines within will be strictly enforced.

GOVERNMENT (10-12) 472100 Credit: 1 year, 1 unit

Government is a study of the various forms of government found in the world, with emphasis on the government in the United States. In this course, students study the organization and operation of the federal, state and local levels of government. This class can substitute for Civics.

ARKANSAS HISTORY (10-12) 473000 Credit: 1 semester, ½ unit

This course provides a study of the history of the state of Arkansas. This course addresses geographic features and economics of the state focusing on political, social, religious, military, cultural and scientific developments that have occurred over time.

AFRICAN AMERICAN HISTORY (11-12) 474700 Credit: 1 semester, ½ unit

This course examines the contributions that African Americans have made to the history of the United States. This course is designed to assist students in understanding issues and events from multiple perspectives. This course develops an understanding of the historical roots of the African American culture, especially as it pertains to the social, economic and political actions within the broader context of American History.

AP GOVERNMENT (11-12) 572010 Credit: 1 year, 1 unit

Prerequisite: A or B in previous year social studies course and teacher recommendation.

Advanced Placement Government is a college level course that will give students an analytical perspective on government and politics in the United States. This course includes both the study of general concepts used to interpret U.S. politics and the analysis of specific examples. It also requires familiarity with the various institutions, groups, beliefs, and ideas that constitute U.S. politics. The course will culminate with the AP examination traditionally given in May. An AP contract that outlines course requirements must be signed by both the student and parents/guardians and the guidelines within will be strictly enforced.

AMERICAN HISTORY (11) 470000 Credit: 1 year, 1 unit

American History is required for graduation. This course is a study of our historical heritage with emphasis being placed on that period from the Reconstruction Period after the Civil War to the present. This course will center on a chronological study of various social, political, and economic events, which have shaped our nation's history.

AP UNITED STATES HISTORY (11-12) 570020 Credit: 1 year, 1 unit

Prerequisite: A or B in previous year social studies course and teacher recommendation.

Special Information: Students with a 19 ACT score and a 19 in reading prior to August have the option of earning concurrent credit through ASU for US History HIST 2763/HIST2773. \$120 course fee, \$15 one-time registration fee and acceptance to ASU is required if the concurrent option is chosen.

The AP United States History program is designed to provide students with analytical skills and factual knowledge necessary to deal critically with the problems and materials in U.S. History. Students should learn to assess historical materials - their relevance to given interpretive problems, their reliability, their importance - and to weigh the evidence and interpretations presented in historical scholarship. This course is extremely demanding and requires a serious commitment of time beyond the normal class period. The course will culminate in the Advanced Placement examination traditionally given in May. An AP contract that outlines course requirements must be signed by both the student and parents/guardians and the guidelines within will be strictly enforced. *Special*

FOREIGN LANGUAGES

Two years of the same foreign language are required to meet unconditional entrance requirements for most universities and to be an honor graduate at the Academies at Jonesboro High School.

SPANISH I (10-12) 440000 Credit: 1 year, 1 unit

Spanish I is the study of elementary spoken and written Spanish. Early listening, speaking, reading and writing skills are taught. Cultural aspects of Spanish life are discussed.

SPANISH II (10-12) 440020 Credit: 1 year, 1 unit

Prerequisite: C average or better in Spanish I

Spanish II continues to emphasize the spoken and written language while presenting a broader vocabulary and more complex grammar to improve comprehension and skills of the students. Class discussions can be conducted in the target language!

PAP SPANISH III (11-12) 54003P Credit: 1 year, 1 unit

Prerequisite: B or better in Spanish II and teacher recommendation

PAP Spanish III focuses on interpretive and interpersonal language skills in the target language to further expand student's abilities to communicate. Students will use academic Spanish and demonstrate presentational skills. Culturally relevant material will be incorporated throughout the course.

AP SPANISH IV (11-12) 540070 Credit: 1 year, 1 unit

Prerequisite: B or better in PAP Spanish III and teacher recommendation

AP Spanish IV will continue the themes of PAP Spanish III and advance the student's communication skills. Real-life material and experiences will be used to relate Spanish culture such as arts, science, familiar, and international events. An AP contract that outlines course requirements must be signed by both the student and parents/guardians and the guidelines within will be strictly enforced.

FRENCH I (10-12) 441000 Credit: 1 year, 1 unit

French is the study of elementary spoken and written French. Early reading, writing, comprehension, and listening skills are taught, as well as grammar foundations. Various Francophone cultures are introduced and discussed in English.

FRENCH II (10-12) 441010 Credit: 1 year, 1 unit

Prerequisite: C or better in French I

French II continues to emphasize the spoken language while improving the comprehension and writing skills of the student. Class discussions are conducted in both English and French. Participation in the target language is strongly encouraged. Francophone history and literature are introduced, and the study of Francophone cultures is reinforced.

FRENCH III (11-12) 541030 Credit: 1 year, 1 unit

Prerequisite: B or better in French II

Third level French allows the student to improve language proficiency while broadening their grammar foundations. The majority of the class discussions are conducted in French. Francophone history and literature are reinforced.

HEALTH/PHYSICAL EDUCATION

KEYSTONE 493850 Credit: 1 semester, ½ unit

This is a required class for all 9th grade students.

The Keystone course is designed to help ninth graders successfully navigate high school. Students will receive instruction on study skills, time management, and goal setting strategies. Students will receive guidance in investigating their own interests and aptitudes in relation to possible careers and will begin developing a flexible education plan including selection of their academy of choice for attendance at The Academies at Jonesboro High School and post secondary studies or technical training. This transition course will create a sense of belonging among students by having them become productive citizens of their school and the community.

HEALTH (9-12) 480000 Credit: 1 semester, 1/2 unit

Health is required for graduation.

Basic health is a course which offers information for healthy living. The course is designed to provide each student with an awareness of his own health needs and habits, and an understanding of the importance of health knowledge, attitudes, and habits. The course includes: the study of wellness, conflict resolution and preventing violence, growth and development, communicable and non-communicable diseases, sexually transmitted diseases and aids, and the effects of tobacco, alcohol, and drugs.

PHYSICAL EDUCATION (9-12) 485000 Credit: 1 year, 1 unit

Physical Education is required for graduation. Athletics may be substituted if the teacher is PE certified.

These courses are designed to promote physical fitness and exercise. Students learn fundamentals, strategies, and techniques of various sports. P.E. explores the physical, mental, social, and emotional aspects of activity through emphasis on motor skills, health-related fitness, and individual and team sports activities.

PERSONAL FITNESS 4 LIFE (9-12) 485010 Credit: 1 semester, ½ unit

This course includes a planned curriculum that provides content and learning experiences in motorskills and movement concepts as they apply to physical activity, health-related physical fitness, and lifetime sports and recreation.

RECREATIONAL SPORTS AND ACTIVITIES (9-12) 485020 Credit: 1 semester, ½ unit

Prerequisite: Personal Fitness is required for enrollment into Recreational Sports and Activities.

This course includes a planned curriculum that provides content and learning experiences in motorskills and movement concepts as they apply to physical activity, health-related physical fitness, and lifetime sports and recreation.

SPECIAL NEEDS PROGRAMS

CO-TEACHING ENGLISH (9-12)

Credit: 1 year, 1 unit

Co-teaching English involves participation in a regular education setting with both a regular education teacher and a learning specialist. Students progress through the regular education English curriculum with assistance as needed.

*Enrollment requires referral from learning specialist.

RESOURCE ENGLISH (9-12)

Credit: 1 year, 1 unit

Resource English at all levels focuses on formal grammar, written composition, and literature. Various activities are utilized to enrich learning and encourage student participation through discussion and group work.

CO-TEACHING BIOLOGY (10-12)

Credit: 1 year, 1 unit

Co-teaching Biology involves participation in a regular education setting with both a regular education teacher and a learning specialist. Students progress through the regular education Biology curriculum with assistance as needed.

*Enrollment requires referral from learning specialist.

RESOURCE SCIENCE (9-12)

Credit: 1 year, 1 unit

Students will rotate through studies in the areas of Biology and/or Earth Science/Physical Science

CO-TEACHING AMERICAN HISTORY (11-12)

Credit: 1 year, 1 unit

Co-teaching American History involves participation in a regular education setting with both a regular education teacher and a learning specialist. Students progress through the regular education American History curriculum with assistance as needed.

*Enrollment requires referral from learning specialist.

CO-TEACHING WORLD HISTORY (10-12)

Credit: 1 year, 1 unit

Co-teaching World History involves participation in a regular education setting with both a regular education teacher and a learning specialist. Students progress through the regular education World History curriculum with assistance as needed.

*Enrollment requires referral from learning specialist.

RESOURCE SOCIAL STUDIES (9-12)

Credit: 1 year, 1 unit

Students will rotate through studies in the areas of World History, American History, and/or Government.

RESOURCE MATH (9-12)

Credit: 1 year, 1 unit

Students will receive instruction in basic Math skills such as Consumer Math and work related Math.

RESOURCE TRANSITION (12)

Credit: 1 year, 1 unit

**Special information: The course is open only to 12th grade Resource students.*

Resource Transitions will focus on Daily Living Skills, Personal-Social Skills, and Occupational Preparation. Emphasis will be placed on transition from school to community.

LIFE SKILLS PROGRAM (9-12)

Credit: 1 year, 1 unit

Prerequisite: previous service in a self-contained 1:10 classroom. Special Information: this program of studies is by assignment only.

Life Skills Program prepares students to function as independently as possible in four major domains: daily living skills, prevocational skills, functional academics, and adaptive behavior. Emphasis is placed on transition from school to community.

BASIC LIFE SKILLS (9-12)

Credit: 1 year, 1 unit

Prerequisite: previous service in a self-contained 1:15 classroom. Special Information: this program of studies is by assignment only.

The Basic Life Skills Program provides basic academic instruction in the areas of English, Math, Science, and Social Studies. A block of time is also allotted to instruction in functional areas of student need.

SUGGESTED COURSES FOR THE ACADEMY OF BUSINESS AND COMMUNICATION ARTS

A student who has completed three units of credit in grades 9-12 including all the required core courses in a career focus/program of study and graduated from high school will be considered a Program Completer. If core classes are taught below ninth grade level, they may fulfill the course requirement for completer status, however three units must be taken during grade 9-12. Students who obtain the completer status will be recognized at a Completer banquet each spring. Completer programs of study offered at The Academies at JHS are: Banking, Digital Communications, Office Management, Marketing and Television Production.

BANKING AND FINANCE OPERATIONS/TELLER TRAINING (10-12) 49205F Credit: 1 semester, ½ unit

Banking and Finance Operations is a one-semester course that assists the student in understanding the United States payment and daily operations of depository institutions. Students study regulatory framework, the U.S. payment system, the check collection system, money creation, internal controls, financial statements, and risks.

BANKING AND FINANCE PRINCIPLES (10-12) 49204S Credit: 1 semester, ½ unit

Banking and Finance Operations is a one-semester course that assists the student in understanding the United States payment and daily operations of depository institutions. Students study regulatory framework, the U.S. payment system, the check collection system, money creation, internal controls, financial statements, and risks.

COMPUTER BUSINESS APPLICATIONS 460100 Credit: 1 year, 1 unit

Note: This is the base course for many programs of study completer status.

This is a two-semester course designed to prepare students with an introduction to business applications using Microsoft Office software that are necessary to live and work in a technological society. Emphasis is given to hardware, concepts, and business uses of applications. The business applications covered are word processing, database, spreadsheet, telecommunications, presentation, and Web page design. This is a one year course and is not intended to be taken for 1 semester.

COMPUTERIZED ACCOUNTING I (10-12) 492100 Credit: 1 year, 1 unit

Computerized Accounting I emphasizes basic accounting principles as they relate to both manual and computerized financial systems and the skills required in keeping accurate financial records of a business. Entry-level skills in the accounting occupations such as accounts receivable, accounts payable, payroll, and other related principles can be obtained.

SOCIAL MEDIA AND COMMUNICATIONS (10-12) Credit: 1 year, 1 unit

This is a two-semester project-based course that enhances technology skills, job search and employability skills along with communication skills. Students will create an online electronic career portfolio focused on an individual career path, create social media and viral marketing campaigns, participate in video conferencing, cloud-based collaboration, and learn and practice other workplace related communication technologies and channels. Students will apply verbal and non-verbal communication skills related to both spoken and written communications; technology will be used to enhance these skills. Productivity programs and apps will be used to teach time management, organization and collaboration skills, cloud storage and computing. Students will also create career-related documents according to professional layout and design principles, and will also learn the photo and video editing skills needed to create promotional and informational business communications and viral marketing campaigns.

DIGITAL COMMUNICATIONS III AND IV (11-12) 49236B Credit: 1 year, 1 unit

Prerequisites: CBA, Digital Communications I and II

Digital Communications III and IV is a one year course that is divided into Digital Communications III and Digital Communications IV. Students must have satisfactorily completed Digital Communications I and II before taking Digital Communications III. Students may not take second semester Digital Communications IV without previously taking Digital Communications III. This course is a hands-on course that focuses on the creative and technical skills necessary for web design and animation. Students will create visual effects and animation graphics for video, web, and other types of media using computer software. Students learn the fundamentals of web design and HTML, explore techniques in building media for the web, along with learning to develop content and publish media-based website to the internet.

EAST LAB (9-12) Credit: 1 year, 1 unit
EAST I (460010); EAST II (560020); EAST III (560030); EAST IV (560040)

Prerequisite: teacher application with teacher recommendation

EAST stands for Environmental And Spatial Technology. EAST is a student driven, student-led class that is community/school service project based. Students will use industry quality technology (virtual reality, computer graphics and animation, video cameras, music and video editors, GPS – global positioning system and GIS – geographic informational systems etc.) to complete projects in a team with other EAST students.

BUSINESS PROCEDURES (10-12) 492320 Credit: 1 year, 1 unit

Business Procedures is a one year course focusing on management and supervision in the office environment. The course covers basic skills, such as word processing, records management, and communications, as well as decision-making, critical thinking, teamwork, and ethics.

MEDICAL OFFICE MANAGEMENT (10-12) 492690 Credit: 1 year, 1 unit

This is a two-semester course focusing on management and supervision in the Health Informatics office environment. The course covers basic skills in word processing, database, spreadsheet, presentation, desktop publishing, 10-key calculating, record keeping, communicating and transcribing, as well as decision making, critical thinking, teamwork and ethics.

MICROCOMPUTER APPLICATIONS (11-12) 46000F ; 46000S Credit: 1 sem., ½ unit

Special Note: 19 on ACT and acceptance to ASU is a requirement for this course. This is a concurrent credit course that requires a \$120 course fee and a one-time \$15 application fee.

This course emphasizes the use of microcomputers in the business environment as a tool for uses ranging from stand-alone text processing and simple transactions to the microcomputer's role as a distributed data processing system designed for managerial decision support. This course includes the study of documentation quality and maintainability of source code. The Microsoft Office 2007 Suite including Word, Excel, Access, and PowerPoint will be covered thoroughly so that students will be prepared for college or going straight to the workforce.

PEER ASSISTANCE, LEADERSHIP AND SERVICE (PALS) (11-12) 496010 Credit: 1 year, 1 unit

Prerequisites: Placement by application process only.

Peer Assistance, Leadership and Service is a course with an emphasis on peer mentoring and community service involvement. Selected high school students are trained through an approved curriculum as peer mentors and community service providers. Seventy-five (plus) community service hours will be earned. This course provides leadership hours needed for many scholarships; as well as, an elective course for credit toward graduation. The recruitment/selection process includes the following steps: (1) formal application to the program from student; (2) recommendations for applicants by school personnel and others familiar with the applicants; (3) an interview with the PALS teacher. This process is completed the spring semester before course is taken.

BUSINESS LAW I/II (11-12) 492070/492080 Credit: 1 year, 1 unit

Business Law I is a one-semester course designed to acquaint the student with the many applications of law governing our business and personal affairs in today's legal environment and dynamic marketplace. It is a study of the many relationships that exist, defining our rights and responsibilities associated with each, according to generally accepted principles of law. Business Law I covers the history and evolution of our law, its purposes, how laws may be classified, the rights of individuals, and where the law may be found. Topics will include criminal law, civil (tort) law, enforcement procedures and the courts, regulatory law for business firms, consumer protection, and contract law.

FUNDAMENTALS OF TELEVISION (10-12) 493420 Credit: 1 year, 1 unit

This core program is designed to provide practical knowledge and skill in preparation for a career in television production. This course will work with live television and pre-recorded television programming.

INTERMEDIATE TELEVISION (11-12) 493430 Credit: 1 year, 1 unit

Prerequisites: Fundamentals of Television

This production based, core program is designed to allow the serious television production student with practical knowledge and advanced skill for a career in television production. This course requires enrollment in Intermediate Television Lab as well taking 2 periods.

SPORTS AND ENTERTAINMENT MARKETING (10-12) 460100 Credit: 1 semester, ½ credit.

Sports and Entertainment Marketing is a one-semester course designed to provide students with an understanding of marketing concepts, foundations, and functions as they relate to career opportunities in the growing area of sports and entertainment. Instruction will focus on public relations and publicity, even planning and marketing, sponsorship, venue design, concessions, risk management, product planning, licensing, ticket sales and distribution.

FASHION MERCHANDISING (10-12) 492190 Credit: 1 semester, ½ credit

Fashion Merchandising is a one-semester course designed to offer an overview of the fashion industry. It provides the foundation in preparing students for a wide range of careers available in the different levels of the fashion industry. Emphasis is given to historical development, textiles, manufacturers, merchandising, domestic and foreign markets, accessories and retailing.

AP ECONOMICS (11-12) Credit : 1 year, 1 unit

**Students completing this course will take both the AP Microeconomics exam and the AP Macroeconomics Exam.*

AP Economics is an introductory college-level course that focuses on the principles that apply to an economic system as a whole. The course places emphasis on the study of national income and price-level determination; it also develops students' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics. An AP contract that outlines course requirements must be signed by both the student and parents/guardians and the guidelines within will be strictly enforced

MARKETING (12) 492330 Credit: 1 year, 1 unit

Prerequisite: teacher recommendation, 2.0 Cumulative GPA, no Out of School discipline placements and 2 or less In school discipline placements are required to be admitted to this course. Students must produce documentation of their job the first week of school or be removed from this program.

Special Information: This course is accompanied by the following Marketing Lab. Students must enroll in this course as well as in the following Marketing Lab for the program. 3 course periods must be allotted for this program.

Students will learn the concepts, principles, skills, and attitudes common to marketing. Topics include distribution, finance, pricing, promotion, purchasing, selling, risk management, and computer applications. Students will also study resumes, job applications, worker relations, interviewing, and other job related skills.

MARKETING APPRENTICESHIP LAB (Work Study) (12) 492348 Credit: 1 year, 2 units

Prerequisite: teacher recommendation, 2.0 Cumulative GPA, no Out of School discipline placements and 2 or less In school discipline placements are required to be admitted to this course. Students must produce documentation of their job the first week of school or be removed from this program.

Special Information: This lab is required as part of the Marketing Program. Students must enroll in both the Marketing course and the Marketing Lab. This lab will take place during 7 and 8 periods each day.

Marketing Education is designed to prepare students for work and further study in the field of distribution. This is a one-year program and is a cooperative enterprise between the school and the community. Students attend school in the mornings and have release time from the campus to work at a local business in the afternoons. Since work is an extension of the school day, students receive credit for both work (2 units) and class time (1 unit). Students must apply for admission to the program before registration. At that time, absences will be considered. Having a job at the time of registration is a plus, but not a requirement. Students must work an average of 15 hours per week and have a job within the first 2 weeks of school.

JOURNALISM I (10-12) 415000 Credit: 1 year, 1 unit

Prerequisite: C average or better in English and a teacher recommendation

Journalism Theory is designed to present an overview of the print media with some experiences involving the broadcast media. Skills necessary in reporting the news fairly, accurately, and skillfully are emphasized. Students in this course will produce an online School newspaper.

JOURNALISM II-IV (10-12) Credit: 1 year, 1 unit

Prerequisite: C average or better in Journalism I and teacher recommendation

Journalism II-IV may be taught within the same class period; however, the student learning expectations for each level are different and must be addressed. Journalism II is a two-semester course designed to provide students with an intermediate study of media

applications above Journalism I. This course can serve as further preparation for advanced media applications. Students in Journalism II will become active participants in the world of media to enhance their communication skills. Students will progress in their academic knowledge through the roles of reporters, photographers, ad sales, and marketing team members. Writing, technology, and visual and electronic media are used as tools for learning as students create, assess, and produce.

Admission to the following courses requires an application and approval process from NACTC:

ADVERTISING, GRAPHIC DESIGN, A/V FILM TECHNOLOGY (10-12) Credits: 1 year = 2-3 credits

Students can earn articulated college credit at no cost to students

Advertising, graphic design, A/V film technology is designed for students with interests in graphic arts, commercial art advertising, printing, and related career fields. Students ultimately acquire critical skills necessary for careers in newspaper publications, advertising agencies, magazines, printing firms, television production firms, and excellent background skills for college and art schools. Classes incorporate common industry-standard Adobe software—Photoshop, Illustrator, and Premiere video editing software for non-linear video editing as well. Other software is used for scanning, designing, 3-D, and animation. Students become proficient using powerful Mac desktop computers designed for success throughout this creative industry. Students commonly use 3-D printers, large-format color printers for projects up to 44”, audio/video mixers, wired and wireless microphones for video production, digital video and still cameras, color printers, scanners, and other technology commonly used industry-wide. The study in A/V film technology provides an overview of film and television production as well as other forms of audio/video communication such as animation, graphics, and sound production for video. Students are encouraged to participate in local and state competition. This program is available for one or two years of study.

SPECIAL INFORMATION: PLEASE COMPLETE THE NEACTC APPLICATION IN THE BACK OF THIS BOOK AND RETURN TO YOUR COUNSELOR TO BE ADMITTED TO THIS PROGRAM.

MOBILE APPS DEVELOPMENT/UAS—DRONES (10-12)

Credits: 1 year = 2-3 credits

Students can earn concurrent college credit at no cost to students

Students collaborate to research available apps while developing content knowledge necessary to create apps for business, education, industry, the general public, or individual interest. With the multitude of mobile apps available today, students participate in engaging activities while gaining real-life applications of classroom knowledge and skills. Students connect real-life applications with course frameworks to further explore the use of mobile applications. UAS/Drones piloting is the foundation course for the Unmanned Aerial Systems (UAS) program of study. This project-based course explores the current landscape of drones, review the history of aviation and its terminology, study key aviation systems (avionics), take an in-depth look at air safety and its relative issues, examine current regulations, impending legislation, understanding flight and video pre-production planning and introduce fundamental business models for the drone service industry. Students also use flight simulators to improve piloting skills along with the flying of actual commercial drones. Mobile Apps Development is a two year course of study.

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AUTOMOTIVE COLLISION TECHNOLOGY (10-12)

Credits: 1 year = 2-3 credits

Students can earn concurrent college credit at no cost to students

Automotive Collision Technology is a highly skills-based program of study providing opportunities for students to become proficient in this field, and prepared to embark upon careers in auto collision repair. The auto collision program and instructor are certified by the National Automotive Technicians Education Foundation (NATEF), which allows students to learn critical skills and ultimately, to test for ASE certification (\$30 fee), a requirement for technicians in dealerships and independent auto collision repair centers nationwide. The auto collision program of study includes painting, refinishing, structural and non-structural analysis. Students are required to purchase a lab shirt and wear in class daily (approx. cost \$20 each). Automotive Collision Technology is a two-year program of study.

SPECIAL INFORMATION: PLEASE COMPLETE THE NEACTC APPLICATION IN THE BACK OF THIS BOOK AND RETURN TO YOUR COUNSELOR TO BE ADMITTED TO THIS PROGRAM.

AUTOMOTIVE SERVICE TECHNOLOGY (10-12)

Credits: 1 year = 2-3 credits

Students can earn concurrent college credit at no cost to students

Automotive Service Technology offers a rich tradition as the first accredited AYES apprenticeship program in the state of Arkansas (2000). All equipment is state-of-the art including training software, diagnostics, and service equipment. Another highly skills-based program of study, auto service provides opportunities for students to become proficient in automotive service, and prepared to embark upon careers as service technicians in high demand, high wage earning positions throughout the automotive service industry. The auto service program is certified by the National Automotive Technicians Education Foundation (NATEF). This benchmark accreditation allows students to test for ASE certification (\$30 fee). Gaining ASE certification provides numerous opportunities for careers as technicians in dealerships and independent auto service repair centers nationwide. The auto service program of study offers instruction in engine performance, brakes, electrical systems, and suspension and steering. Students are required to purchase a lab shirt and wear in class daily (approx. cost \$20 each). Automotive Service Technology is a two-year program of study.

SPECIAL INFORMATION: PLEASE COMPLETE THE NEACTC APPLICATION IN THE BACK OF THIS BOOK AND RETURN TO YOUR COUNSELOR TO BE ADMITTED TO THIS PROGRAM.

SUGGESTED COURSES FOR THE ACADEMY OF HEALTH, HUMAN SERVICES, AND LAW

FAMILY & CONSUMER SCIENCE (10-12) 493080 Credit: 1 year, 1 unit

Special Information: Students who have not taken the Family & Consumer Science class should complete this class before taking any semester classes. Family & Consumer Science is the introductory class.

Family and Consumer Science is designed to provide students with basic information and skills needed to function effectively within the family and within a changing, complex society. Upon completion of this course, the student should have developed basic life skills that promote a positive influence on the quality of life. This class is required to be eligible as a “vocational completer” upon graduation. This is a one year course and is not intended to be taken for one semester.

CHILD DEVELOPMENT – FALL SEMESTER (10-12) 49300B Credit: 1 year, 1 unit
PARENTING – SPRING SEMESTER (10-12)

Prerequisite: Family & Consumer Science and teacher recommendation

Child Development focuses on skills needed to guide the physical, intellectual, emotional and social development of children.

Students will study pregnancy, prenatal development, and development of children through school age.

Parenting focuses on experiences that are designed to assist students in developing an understanding of the parenting process and of parenting skills. Students in this class will be aware of responsibilities of parents, prenatal development and rights of parents and children, means of providing a good environment at all stages of development, costs of rearing children, causes and types of child abuse, discipline; parenting children with special needs, and child care services.

CLOTHING MANAGEMENT – FALL SEMESTER (10-12) 49303B Credit: 1 year, 1 unit
HOUSING AND INTERIOR DESIGN – SPRING SEMESTER (10-12)

Prerequisite: Family and Consumer Science and teacher recommendation

Experiences in the Clothing Management course are designed to assist students in developing skills necessary for management of individual and family wardrobes, for decision making as a clothing consumer, and for understanding the role of the clothing and textile industry in the economy. This course helps students to select appropriate and attractive clothing for various occasions, to plan clothes purchases in relation to personal and family goals and resources, to learn to care for clothing, and to understand textiles and garment construction in order to buy fabrics and clothes wisely. Also emphasized will be laws and regulations related to the clothing and textiles industry, jobs and careers in clothing and textiles, and computer use in clothing and textiles. Upon completion of this course, a student should be able to provide and maintain personal/family wardrobes to meet the needs of individuals. In addition, the student should acquire skills needed for clothing and textiles occupations and develop knowledge of the impact of technology on the clothing and textiles industry. There will be a monetary charge for this class for sewing lab supplies.

Housing and Interior Design focuses on personal and family housing needs, options for meeting those needs, and the role of the housing industry in the economy. This course encompasses the study of housing selection as related to human and environmental factors, housing design, financing of houses, building homes, the selection and care of home furnishing, legal commitments related to housing, energy conservation, and career opportunities in housing and interior design. Upon completion of the course, a student should be prepared to make wise decisions in obtaining and maintaining personal and family shelter.

PERSONAL AND FAMILY FINANCE – FALL SEMESTER (12) 49310B Credit: 1 year, 1 unit
FOOD AND NUTRITION – SPRING SEMESTER (10-12)

Prerequisite: Family and Consumer Science and teacher recommendation

This course is designed to increase financial literacy among high school students and prepare them to successfully manage their personal and family financial resources. Students learn to manage resources through hands-on applications that are relevant to their lives. Examples include employment related forms, spending plans, cost analysis, comparison shopping, individual and family scenarios, and the use of FCCLA financial fitness projects. Emphasis is given to the development of competencies related to life goals and decisions, preparing to earn, understanding your paycheck, financial planning and banking, insurance, credit, consumer skills, and housing and transportation costs. Upon successful completion of this course, students will have the ability to handle financial responsibilities effectively now and in their future. Note that this is a senior level course.

This course focuses on the development of skills needed to select, prepare, and serve food which meets nutritional needs of individuals and families. Emphasis in this course is given to the development of competencies related to nutrition, weight control, the food consumer, the effect of technology on food and nutrition, microwave cookery, kitchen organization and equipment, safety and sanitation, menu planning, serving and eating food, food preparation, eating away from home, and jobs and career opportunities in the field of food and nutrition. Upon completion of this course, students should be able to apply sound nutritional practices which will have a positive effect on their health.

NUTRITION AND WELLNESS (10-12) 493200 Credit: 1 semester, ½ unit

This course enables students to analyze the interaction of nutrition, foods and fitness for overall wellness of individuals and families throughout the lifespan. In this course, students will develop nutrition and fitness habits to make wise decisions regarding healthy living and prevention of disease through these practices.

INTRODUCTION TO PSYCHOLOGY (11-12) 474400 Credit: 1 semester, ½ unit

Prerequisites: Completion of Biology

This course is an introduction to basic procedures in the study of behavior and to principles of theoretical and experimental issues underlying mental and emotional states. Behavior will be looked at through scientific methods - examining the brain structures and functions. A historical view of the development of psychology as a social science will help define present day techniques.

INTRODUCTION TO SOCIOLOGY (11-12) 474500 Credit: 1 semester, ½ unit

Prerequisites: Completion of Biology

Sociology introduces students to the social systems that are the foundation of society. An emphasis will be placed on culture and socialization, social status, social institutions, and social problems; as well as the effects and influence on behavior. Using the tools and techniques of sociologists, students will study changes taking place in society and examine their causes, consequences, and possible solutions. Students will read major sociological theorists as well as consider how sociologists approach issues. This course stresses application, problem-solving, higher-order thinking skills, and use of classroom performance-based/open-ended assessments with rubrics.

TEACHER CADETS PROGRAM (12) 497100 Credit: 1 year, 1 unit

Prerequisites: B class average and application approval process. Concurrent Credit offered if ACT score is a 19 or above.

This is a nationally recognized high school teacher recruitment program aimed at attracting the best and brightest students to the teaching profession. The Program provides a curriculum-based, hands-on approach to educate students on the requirements to become a successful teacher and enables students to put their knowledge to work through a classroom internship. Students will intern in a JPS elementary school during the spring semester as a graded portion of the course.

AP ENVIRONMENTAL SCIENCE (11,12) 523030 Credit: 1 year, 1 unit

Prerequisite: B Average in Biology and Chemistry or concurrent enrollment in Chemistry

During the AP Environmental Science course you will explore and investigate the interrelationships of the natural world, identify and analyze environmental problems, both natural and human-made. This course is for the advanced student that wishes to pursue science curriculum in the college setting. Weighted credit for this course will be An AP contract that outlines course requirements must be signed by both the student and parents/guardians and the guidelines within will be strictly enforced.

PRINCIPLES OF BIOMEDICAL SCIENCE (10-12) Credit: 1 year, 1 unit

Prerequisites: Taken or currently enrolled in Biology

This introductory course of the PLTW Biomedical Science program, students will explore the concepts of biology and medicine to determine factors that led to the death of a fictional person. While investigating the case, students examine autopsy reports, investigate medical history, and explore medical treatments that might have prolonged the person's life. The activities and projects introduce students to human physiology, basic biology, medicine and research processes while allowing them to design their own experiments to solve problems.

HUMAN BODY SYSTEMS (10-12) Credit: 1 year, 1 unit

Prerequisites: Taken Biology, Human Anatomy or currently enrolled in Human Anatomy.

Students examine the interactions of human body systems as they explore identity, power, movement, protection, and homeostasis in the body. Exploring science in action, students build organs and tissues on a skeletal Maniken®; use data acquisition software to

monitor body functions such as muscle movement, reflex and voluntary action, and respiration; and take on the roles of biomedical professionals to solve real-world medical cases.

MEDICAL INTERVENTIONS (10-12)

Credit: 1 year, 1 unit

Prerequisite: Taken PBS and HBS, AP Biology or currently enrolled in AP Biology

Students follow the life of a fictitious family as they investigate how to prevent, diagnose, and treat disease. Students explore how to detect and fight infection; screen and evaluate the code in human DNA; evaluate cancer treatment options; and prevail when the organs of the body begin to fail. Through real-world cases, students are exposed to a range of interventions related to immunology, surgery, genetics, pharmacology, medical devices, and diagnostics.

THE BIBLE IN HISTORY AND LITERATURE (10-12)

Credit: 1 year, 1 unit

The literacy study of the Old Testament will be offered in the fall semester and the literacy study of the New Testament will be offered in the spring semester. Students will explore the literacy and history of the text

Admission to the following courses requires an application and approval process from NACTC.

CRIMINAL JUSTICE (10-12)

Credits: 1 year = 2-3 credits

Students can earn concurrent college credit at no cost to students

The mission of the Criminal Justice program of study is to introduce students to careers in law enforcement and related careers. The instructional program prepares students to perform the duties of police and public security officers including witness interviewing, evidence collection and management, and basic crime prevention methods. An overview of the crime scene investigation process is gained by obtaining the skills necessary to properly recognize the document collection process and how evidence is properly preserved. Also, patrol and investigative activities, traffic control, crowd control, and public relations skills are emphasized in the courses of study in criminal justice. Students enrolled in criminal justice also receive CPR certification (\$10 fee). NOTE: Student conduct is a CRITICAL element for every student enrolling in this course. Due to the sensitive nature of the course content and associated activities, students will NOT be considered for enrollment in this course with excessive behavior referrals or other possible detrimental behavior or actions. This is a one year course of study.

SPECIAL INFORMATION: PLEASE COMPLETE THE NEACTC APPLICATION IN THE BACK OF THIS BOOK AND RETURN TO YOUR COUNSELOR TO BE ADMITTED TO THIS PROGRAM.

CULINARY ARTS (10-12)

Credits: 1 year = 2-3 credits

Students can earn concurrent college credit at no cost to students

Culinary Arts provides basic introductory skills in the field of culinary arts, including basic cooking techniques, menu planning, nutrition, culinary math, safety, and sanitation. Students become proficient in the development of essential food safety practices necessary to select, receive, store, prepare, and serve food. Students create and implement food safety procedures based on the FDA food code and local regulations to apply sound sanitation practices. Advanced culinary skills, techniques, service, presentation, and management knowledge are mastered as the course advances into the second year of study, where in-depth studies of the professional kitchen and culinary applications are featured. Certifications for students include the Arkansas Safe Food Handler and National Restaurant Association ServSafe certifications. Students are required to purchase a culinary lab jacket and chef's hat, and wear during kitchen labwork (approx. cost \$20 each). This is a two year course of study.

SPECIAL INFORMATION: PLEASE COMPLETE THE NEACTC APPLICATION IN THE BACK OF THIS BOOK AND RETURN TO YOUR COUNSELOR TO BE ADMITTED TO THIS PROGRAM.

HEALTH SCIENCE TECHNOLOGY--MEDICAL PROFESSIONS (10-12) Credits: 1 year = 2-3 credits

Students can earn concurrent college credit at no cost to students

Medical Professions provides a general overview of the many health-related occupations and careers in health care. Human Anatomy and Physiology is a core course in this program of study. Critical knowledge obtained includes medical terminology, medical math, human growth and development, processes of disease, and employability skills necessary for successful careers in health care industry. Engaging activities include job shadowing, community service projects, and volunteering in disaster drills. Students receive certifications in CPR, AED, and Heartsaver First Aid through the American Heart Association (AHA). Preference is given to juniors before sophomores are enrolled. This is a one-year program of study designed to prepare students to enroll in Medical Procedures (CNA) for a second year of instruction in Health Science Technology.

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HEALTH SCIENCE TECHNOLOGY--MEDICAL PROCEDURES (11-12) Credits: 1 year = 2-3 credits

Students can earn concurrent college credit at no cost to students

Medical Procedures is an advanced study of nursing and the medical field with preference given to seniors and/or students that have completed year one in Medical Professions. (Sophomores will not be considered for this course.) Courses of study in this program include Medical Procedures, Medical Procedures Expanded, Medical Terminology, and Pathology. Students also receive training and

skills as a dental assistant, physical therapy assistant, veterinary assistant, and laboratory assistant for more exposure to different health care careers. Critical skills gained allows students to earn CNA, Certified Nursing Assistant certification (\$85 fee) to begin part-time employment or full-time employment as a CNA upon high school graduation in this high-demand field. Although this is a one-year program of study, it is designed to be the second year of Health Science Technology courses after completing year one in Medical Professions.

SPECIAL INFORMATION: PLEASE COMPLETE THE NEACTC APPLICATION IN THE BACK OF THIS BOOK AND RETURN TO YOUR COUNSELOR TO BE ADMITTED TO THIS PROGRAM.

SUGGESTED COURSES FOR THE STEM ACADEMY

INTRODUCTION TO ENGINEERING DESIGN (IED) (10) 495480 Credit: 1 year, 1 unit

The major focus of this introductory engineering course is the design process and its application. Through hands-on projects, students apply engineering standards and document their work. Students use industry standard 3D modeling software and extensive technology to help them design solutions to solve proposed problems, document their work using an engineer's notebook, and communicate solutions to peers and members of the professional community. This course is the first course of the Project Lead the Way Pre-Engineering Pathway.

PRINCIPLES OF ENGINEERING (POE) (10-12) 495490 Credit: 1 year, 1 unit

This survey course exposes students to major concepts they'll encounter in a post-secondary engineering course of study. Topics include mechanisms, energy, statics, materials, and kinematics. They develop problem-solving skills and apply their knowledge of research and design to create solutions to various challenges, document their work and communicate solutions. Extensive technology use is involved in this course and students will use extensive hands on and project based learning strategies. This course is a prerequisite to upper level Engineering courses offered through the Project Lead the Way Pre-Engineering Pathway.

CIVIL ENGINEERING AND ARCHITECTURE (11, 12) 495470 Credit: 1 year, 1 unit

Prerequisites: Principles of Engineering is required for this course.

Students learn will learn about various aspects of civil engineering and architecture and apply their knowledge to the design and development of residential and commercial properties and structures. In addition, students use the 3D design software to design and document solutions for major course projects. Students communicate and present solutions to their peers and members of a professional community of engineers and architects.

ENGINEERING DEVELOPMENT AND DESIGN (12) Credit: 1 year, 1 unit

The knowledge and skills students acquire throughout PLTW Engineering come together in Engineering Design and Development as they identify an issue and then research, design, and test a solution, ultimately presenting their solution to a panel of engineers. Students apply the professional skills they have developed to document a design process to standards, completing Engineering Design and Development ready to take on any post-secondary program or career.

COMPUTER SCIENCE SOFTWARE ENGINEERING (11, 12) Credit: 1 year, 1 unit

Prerequisites: Principles of Engineering is required for this course.

In CSE, students create apps for mobile devices, automate tasks in a variety of languages, and find patterns in data. Students collaborate to create and present solutions that can improve people's lives, and weigh the ethical and societal issues of how computing and connectivity are changing the world

AP COMPUTER SCIENCE (11-12) Credit: 1 year, 1 unit

This course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions and the ethical and social implications of computing. An AP contract that outlines course requirements must be signed by both the student and parents/guardians and the guidelines within will be strictly enforced

Admission to the following courses requires an application and approval process from NACTC.

COMPUTER REPAIR, NETWORKING, AND SECURITY (10-12) Credits: 1 year = 2-3 credits

Students can earn concurrent college credit at no cost to students

Computer Repair, Networking, and Security provides students with skills in for building, troubleshooting, repairing, and maintaining

computers. Students develop proficiencies in PC hardware, networking, laptops, printers and operational procedures. Operating systems, security, configuration and administration of computer networks, and preventative maintenance are also key components in this program of study. Career opportunities include computer repair technician, computer customer service technician, computer field service technician, and home/industry security. Numerous hands-on lab activities are utilized so that participants maximize hands-on learning opportunities such as computer component identification, component installation, troubleshooting, software installation, network design, data cabling, network management, and server configuration. This is a one-year program of study.

SPECIAL INFORMATION: PLEASE COMPLETE THE NEACTC APPLICATION IN THE BACK OF THIS BOOK AND RETURN TO YOUR COUNSELOR TO BE ADMITTED TO THIS PROGRAM.

ADVANCED MANUFACTURING

Credits: 1 year = 2-3 credits

COMPUTER INTEGRATED MANUFACTURING--CIM (10-12)

Students can earn concurrent college credit at no cost to students

Intro to Manufacturing, Design for Manufacturing, and Computer Integrated Manufacturing highlight this highly skills-based program of study, which offers several entry level skills and competencies necessary to compete for lucrative careers in manufacturing. Conventional G&M coding, computer aided drafting and design (CAD), computer aided manufacturing (CAM), 3-D printing, Vex Robotics featuring robotic design, build, and programming, metal fabrication, and concepts in metallurgy are components of the advanced manufacturing program of study. Skills acquired will lead to student careers in CNC programming, CNC operators, entry-level machinists, and quality control technicians, as well as providing a pathway into secondary education in the fields of technology design and engineering. Students use software programs such as Immerse2Learn, Auto Desk Inventor, SolidWorks, Robot C, and FeatureCAM. Students compete in Vex Robotics competition across the state. This is a two-year program of study.

SPECIAL INFORMATION: PLEASE COMPLETE THE NEACTC APPLICATION IN THE BACK OF THIS BOOK AND RETURN TO YOUR COUNSELOR TO BE ADMITTED TO THIS PROGRAM.

HVACR

Credits: 1 year = 2-3 credits

Students can earn concurrent college credit at no cost to students

HVACR is a hands-on skills-based program of study designed to prepare students for immediate employment in the HVAC industry. Foremost instruction in electrical diagramming and wiring is combined with lab activities where participants complete several competency activities in electrical wiring. Students utilize a number of training aids in the HVACR lab including window air conditioners, R-22, R-41A residential split systems, gas-fired furnaces, residential heat pumps, reach-in coolers, and commercial ice makers. Skills-based learning includes activities including soldering, troubleshooting, service, repair, and installation of gas and electric, refrigerated units and air conditioners. Students compete in local and regional electrical wiring competition as well as HVACR competitions. This is a two-year program of study.

SPECIAL INFORMATION: PLEASE COMPLETE THE NEACTC APPLICATION IN THE BACK OF THIS BOOK AND RETURN TO YOUR COUNSELOR TO BE ADMITTED TO THIS PROGRAM.

INDUSTRIAL TECHNOLOGY (10-12)

Credits: 1 year = 2-3 credits

Students can earn concurrent college credit at no cost to students

Industrial Technology offers student training in order to repair, install, fabricate, set-up, adjust, and complete routine, predictive, and preventative maintenance to highly-technical industrial machinery. Six instructional modules integrate curriculum with skills-based, hands-on learning: safety, manufacturing basics, electrical, mechanical, fluid power (hydraulic and pneumatic), and introduction to programmable logic controllers, PLCs. High-wage, high-demand career opportunities are available for technicians responsible for preventative, predictive, and routine maintenance and troubleshooting of highly technical industrial, automated equipment to ensure maximum efficiency, effectiveness, reliability and quality assurance. Highest quality, nationally recognized trainers are utilized with actual industrial machinery incorporated for student mastery in the capstone project.

SPECIAL INFORMATION: PLEASE COMPLETE THE NEACTC APPLICATION IN THE BACK OF THIS BOOK AND RETURN TO YOUR COUNSELOR TO BE ADMITTED TO THIS PROGRAM.

GLOBAL ELECTIVES

MUSIC

NINTH GRADE BAND **451000** **Credit: 1 year, 1 unit**

Prerequisite: Beginning Band and 8th Grade Band

This band is the top performing group at the junior high level. This group auditions for the junior clinic bands, performs concert literature, participates in contests, presents concerts, participates in solo and ensemble contests, and plays for junior high home football games and pep rallies. Students will explore different eras and periods of music. Students are expected to achieve a high level of performance on their instruments.

NINTH GRADE JAZZ BAND **551010** **Credit: 1 year, 1 unit**

Prerequisite: Audition and current membership in 9th Grade Band

Students in jazz band are selected by audition and must be a current member of the 8th and 9th grade band. This band performs jazz literature of various styles at basketball games, elementary schools, and civic clubs and participates in contests

INSTRUMENTAL MUSIC – BAND (10-12) **Credit: 1 year, 1 unit**

Prerequisite: Audition

This course is taught during both semesters and emphasis is placed on performance. In the fall, the band performs at football games, marching contests, parades, Christmas concerts, etc. Participation and quality of marching and playing are stressed.

The following descriptions are for the second semester of the Instrumental Music program.

SECOND SEMESTER - *SYMPHONIC WINDS* performs quality music at an advanced level; studies wind and orchestra literature for all periods of music. Emphasis is on performance and on individual improvement. This ensemble is active in many concerts and festivals. Placement in this group is by audition.

SECOND SEMESTER - *CONCERT BAND* emphasis is on performance of band music and individual student progress. This ensemble is active in many concerts and festivals.

JAZZ BAND (10-12) **Credit: 1 year, 1 unit**

Prerequisite: Audition; current membership in marching and concert band

CHOIR

GIRLS CHORUS (9) **45200G** **Credit: 1 year, 1 unit**

This course is open to any female student regardless of prior choral music experience and is a training choir to enforce learning in musical literacy, proper vocal technique, and basic sight-singing. Students enrolled in this class participate in Choral Performance Assessment (CPA), seasonal concerts, and All-Region Choir tryouts.

MALE CHORUS (9) **45200B** **Credit: 1 year, 1 unit**

Open to any male student regardless of prior choral music experience, this course emphasizes musical literacy, proper vocal technique, and basic sight singing. Students enrolled in this class participate in Choral Performance Assessment (CPA), seasonal concerts, and All-Region Choir tryouts.

CHORALIERS (ANNIE CAMP) 452000 **Credit: 1 year, 1 unit**

Prerequisite: a year of choral singing; teacher approval

Choraliers is a select choir for advanced female singers. This group participates in Choral Performance Assessment (CPA), All-Regional Choir tryouts, seasonal concerts, and provides music for school and community functions. Musical literacy, proper vocal technique, and advanced sight-singing are emphasized.

HARMONY CHOIR (ANNIE CAMP) 45200H **Credit: 1 year, 1 unit**

Prerequisite: A year of choral singing; teacher approval.

Harmony Choir is a select choir made up of intermediate female singers who participate in Choral Performance Assessment (CPA), seasonal concerts, and All-Region Choir tryouts. Continued training in musical literacy, proper vocal technique, and sight-singing is emphasized.

HONORS CHOIR (MACARTHUR) 45200H **Credit: 1 year, 1 unit**

Prerequisite: a year of choral singing; teacher approval

The Honors Choir is a select mixed choir that performs at concerts for various audiences. These singers receive training in sight reading, vocal techniques, and rhythmic reading.

FEMALE CHORUS (10-12)

Credit: 1 year, 1 unit

Prerequisite: Audition for the JHS Choral Director*

Students participate in concerts and festivals. Students will be encouraged to audition for and participate in All Region/All State auditions and clinics. The class concentrates on musical literacy, sight reading, and proper vocal technique. *Audition will include a prepared song of choice and demonstration of sight reading skills.

MALE CHORUS (10-12)

Credit: 1 year, 1 unit

Prerequisite: Audition for the JHS Choral Director*

Students participate in concerts and festivals. Students will be encouraged to audition for and participate in All Region/All State auditions and clinics. The class concentrates on musical literacy, sight reading, and proper vocal technique. *Audition will include a prepared song of choice and demonstration of sight reading skills.

SOPHOMORE SELECT CHORUS (10)

Credit: 1 year, 1 unit

Prerequisite: Audition for the JHS Choral Director, 1 year participation in Junior High Choir, Letter of Recommendation from Junior High Director*

This SATB ensemble is a select choir for the advanced sophomore singer having had prior Junior High training. Students participate in concerts and festivals. Students will be required to audition for and participate in All Region/All State auditions and clinics. The class concentrates on musical literacy, sight reading, and proper vocal techniques. *Audition will include a prepared song of choice and demonstration of sight reading skills.

CAMERATA SINGERS (11-12)

Credit: 1 year, 1 unit

Prerequisite: Audition for the JHS Choral Director plus 1 full year experience in JHS Male Chorus, JHS Female Chorus, or Sophomore Select Chorus*

This ensemble is a select group of advanced singers. Students are required to perform in concerts, festivals, and for community events. Ensemble members are required to audition for and participate in All Region/All State auditions and clinics. Students perform a variety of music and must have advanced musical literacy skills, advanced sight reading skills, and advanced proper technique skills. *Audition will include a prepared song of choice and demonstration of sight reading skills.

CHAMBER CHORALE (11-12)

Credit: 1 year, 1 unit

Prerequisite: Audition for the JHS Choral Director plus 1 full year experience in JHS Male Chorus, JHS Female Chorus, or Sophomore Select Chorus*

This ensemble is the most select vocal group on campus. Students are required to perform in concerts, festivals, and for community events. Ensemble members are required to audition for and participate in All Region/All State auditions and clinics. Students perform the highest level of musical difficulty and must have the versatility of vocal technique in order to perform all musical styles. Ensemble members must have advanced musical literacy skills, advanced sight reading skills, and advanced proper technique skills. *Audition will include an evaluation of student's prior ensemble participation, a prepared song of choice and demonstration of sight reading skills.

MUSIC THEORY (10)

Credit: 1 year, 1 unit

This course introduces students to the study of how music works and is an examination of the language and notation of music. Students will learn to identify patterns and structures across and within genres, styles, or historical periods. Units of instruction will include but not be limited to the study of rhythm, harmony (harmonic function), melody, structure, form, and texture. This course is recommended for students planning on enrolling in the AP Music Theory course.

AP MUSIC THEORY (11-12)

Credit: 1 year, 1 unit

Advanced Placement Music Theory is a rigorous advanced music course in music composition equivalent to a first year college course taken by music majors. It introduces students to musicianship, theory fundamentals, music materials and procedures, and most often integrates aspects of melody, harmony, texture, rhythm, form, musical analysis, composition, and to some extent, music history and literature. In addition, students will be learning sight-sing fundamentals using the solfege system. The course not only meets high school requirements for music but also gives each student the opportunity to earn hours of college credit, pending a satisfactory score on the AP Music Theory exam. Each student enrolled in this class will be expected to take the exam. No prerequisites are necessary but current enrollment in the high school band or choir, and /or previous years of private instrumental or voice lessons is highly

recommended. This course is recommended for students planning to major in music at college. An AP contract that outlines course requirements must be signed by both the student and parents/guardians and the guidelines within will be strictly enforced.

ART

VISUAL ART I (9-12) 450000 Credit: 1 year, 1 unit

Is a two-semester course designed to teach students to apply the elements of art and the principles of design. Students are expected to use a variety of media, techniques, processes and tools to create original artwork that demonstrates understanding of aesthetic concerns and complex compositions.

VISUAL ART II (10-12) 450030 Credit: 1 year, 1 unit

Prerequisite: C or better in Visual Art I or Art I

Is a yearlong class where students will build on skills learned in Visual Art I. They will develop, expand and increase their real life application of problem solving through artistic maturation. Digital Art (Photography, Graphic Design, Photoshop and Illustrator) will be introduced and explored.

VISUAL ART III (11-12) 450040 Credit: 1 year, 1 unit

Prerequisite: C or higher in Visual II, Art 2, or teacher recommendation with portfolio review

Is a yearlong class where students will build on skills learned in Visual Art II. They will develop, expand and increase their real life application of problem solving through artistic maturation. Students will create, critique, reflect and make connections to art. Students will exhibit original artwork and develop portfolios that reflect their personal growth.

PAP STUDIO ART (10-11) 450020 Credit: 1 year, 1 unit

Prerequisite: Teacher recommendation and successful completion of Visual Art I

PAP Studio art is designed to be a precursor and preparation course for the senior year of AP Studio Art.

AP STUDIO ART (10-12) 559050/559060 Credit: 1 year, 1 unit (AP 2D Art Credit)

Prerequisites: teacher recommendation; Art I, II

AP Studio Art is designed for highly motivated students who are seriously interested in the study of art. The class demands significant commitment from the student, and will require that students work outside the classroom and beyond scheduled periods. Because the scope of the work in the class is equivalent to that of an introductory college class in studio art, students wishing to enroll must have previous training in art and be recommended by their art teacher. AP Studio Art students submit portfolios for evaluation rather than AP written exam. Successful course completion plus portfolio submission may result in college credit for AP Studio Art. An AP contract that outlines course requirements must be signed by both the student and parents/guardians and the guidelines within will be strictly enforced.

SPEECH/DRAMA

THEATER I (9) 459100 Credit: 1 year, 1 unit

Theatre I is a two-semester course in which students learn and demonstrate mastery of theatre academic and performance skills. At the Theatre I level, students will explore theatre fundamentals, analyze and interpret scripts, evaluate artistic work, and use those evaluations to deepen the meaning of their work..

THEATER APPRECIATION (10-12) 453130 Credit: 0.5 credit, 1 semester

Theatre Appreciation is a one-semester course in which students will develop fundamental theatre skills through academic study. Students will develop an understanding of basic theatre skills and the history of the theatre, analyze and evaluate artistic work, and discover connections between theatrical works and societal, cultural, and historical contexts. The Standards for Accreditation require schools to offer a one-half unit of survey of fine arts OR one-half unit of advanced art or advanced music. Theatre Appreciation may be used to fulfill this requirement. Theatre Appreciation also fulfills the one-half unit of fine arts required for graduation. Arkansas Department of Education approval is not required for Theatre Appreciation

STAGECRAFT I – SCENIC DESIGN & CONSTRUCTION – FALL SEM. (10-12) Credit: 1 sem., ½ unit of Fine Arts cred.

This course is designed for students who are interested in learning to design and build scenery and props for theatrical, film and television productions. Emphasis will be placed on theatrical productions. Periodic after school and weekend work days may be required during play productions.

STAGECRAFT I (10-12) 459200 Credit: 1 year, 1 unit

Stagecraft I is a two-semester course which provides students with both exposure to and experience in all elements of technical theatre, including scenery, props, lighting, sound, costume, and makeup. The four strands emphasize creating, performing/presenting, responding and connecting. In Creating, students generate ideas and original tangible works. In Performing and Presenting, students perform tasks associated with technical theatre and present their work to others. Through Responding, students examine works already created by themselves, their peers, or others to analyze the artistic merit and refine work. Through Connecting, students discover connections between theatrical works and historical, societal, and cultural context

STAGECRAFT II (10-12) Credit: 1 sem., ½ unit of Fine Arts cred.

This course is designed for students who are interested in learning to design and sew costumes for theatrical, film and television productions. Emphasis will be placed on theatrical productions. Periodic after school and weekend work days may be required during play productions.

STAGECRAFT II – HAIR & MAKEUP DESIGN – SPRING SEM. (10-12) Credit: 1 sem., ½ unit of Fine Arts credit

This course is designed for students who are interested in learning to design and create hair and makeup for theatrical, film and television productions. Emphasis will be placed on theatrical productions. Periodic after school and weekend work days may be required during play productions.

ACTING II (11-12) Credit: 1 year, 1 unit (includes ½ unit of Fine Arts credit)

Prerequisite: Acting I

This performance-based course is designed for the student interested in learning more about theatrical performance. It builds on the areas covered in Acting I. This course provides a more in depth coverage of theatrical performance, character analysis and development, dramatic and thematic structure and ways to combine all of these into an integrated art. Participation in stage productions is required. Periodic after school and weekend workdays may be required during play productions.

ACTING III (12) Credit: 1 year, 1 unit (includes ½ unit of Fine Arts credit)

Prerequisite: Acting II

This performance-based course is designed for the student interested in learning more about the theatrical performance. It builds on the areas covered in Acting II. This course provides a more in depth coverage of theatrical performance, character analysis and development, dramatic and thematic structure, directing and ways to combine all of these into an integrated art. Participation in stage productions is required. Periodic after school and weekend workdays may be required during play productions.

FORENSICS I (10-12) 414020 Credit: 1 year, 1 unit (includes ½ unit of Oral Communication credit)

THIS IS NOT A SCIENCE CLASS

Forensics is a performance-based class specifically designed to train students for competitive acting and public speaking. Students will have the opportunity to explore each of these events---interpretation of poetry and prose; words and music; storytelling; reader's theater; mime; extemporaneous speaking; oratory; solo; duet and improvised duet acting; humorous/dramatic interpretation; and debate---to learn more about them. Participation in forensics tournaments is required. It may be necessary to have after school practice periodically.

DEBATE I (10-12) 414050 Credit: 1 year, 1 unit

This performance-based class is specifically designed to train students in argumentation, debate, extemporaneous speaking, student congress and mock trial. Participation in forensics tournaments is required. It may be necessary to have after school practice periodically.

DRIVER'S EDUCATION

DRIVER'S EDUCATION (10-12) 690040 Credit: 1 semester, ½ unit

Every student must have a valid Arkansas license or learner's permit before the first day of class. Seniors will be given the first opportunity to enroll, followed in order by juniors, sophomores. The course will consist of classroom/book material as well as on the

road driving experience. Students will learn the rules and laws of Arkansas roadways and highways, basic driving maneuvers, and essential car care basics. Guest speakers will include local police officers, insurance specialists, paramedics, and automobile experts.

SOCIAL STUDIES

GEOGRAPHY (10-12)

474600

Credit: 1 semester, 1 unit

This course focuses on the interactions between individuals, societies, and the physical environment. It is an area of study which comprises the study of how people adapt to their ever changing environments influenced by the experiences and cultures of various places.

AP HUMAN GEOGRAPHY (11-12)

579080

Credit: 1 year, 1 unit

This introductory college course in human geography will introduce students to the systematic study of patterns and processes that have shaped human understanding, use and alteration of the Earth's surface. Students learn to employ spatial concepts and landscape analysis to examine human socioeconomic organization and its environmental consequences. They will also learn about the methods and tools geographers use in their research and applications. An AP contract that outlines course requirements must be signed by both the student and parents/guardians and the guidelines within will be strictly enforced

AP EUROPEAN HISTORY (11-12)

579170

Credit: 1 year, 1 unit

Prerequisite: Successful completion of either AP World History or AP US History is recommended (but is not required).

AP European History is a college-level course that introduces students to cultural, economic, political, and social developments shaping Europe since 1450. Students are expected to apply analytical skills in interpreting historical evidence to understand the development of society and effectively express their understanding in writing. The course will be fast-paced and demands a serious commitment of time beyond the normal class period. The course will culminate with the AP examination traditionally given in May. An AP contract that outlines course requirements must be signed by both the student and parents/guardians and the guidelines within will be strictly enforced.

AP ART HISTORY (12)

559030

Credit: 1 year, 1 unit

This course is designed to provide the same benefits to secondary school students as those provided by an introductory college course in art history. In the course, students examine major forms of artistic expression from the ancient world to the present and from a variety of cultures. They learn to look and analyze works of art within their historical context, and to articulate what they see or experience in a meaningful way. An AP contract that outlines course requirements must be signed by both the student and parents/guardians and the guidelines within will be strictly enforced.

AP PSYCHOLOGY (11-12)

579120

Credit: 1 year, 1 unit

Prerequisite: Biology

The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. An AP contract that outlines course requirements must be signed by both the student and parents/guardians and the guidelines within will be strictly enforced.

LANGUAGE ARTS

CREATIVE WRITING (11-12)

417010

Credit: 1 semester, ½ unit

Creative writing is designed to engage students in the writing of poetry, short fiction, and personal narratives with an emphasis on developing and exercising imagination. Students will analyze and discuss exemplary texts to develop creative writing skills. Students will critique and refine writing through guided discussions, collaborative revisions, and individual reflections. Students will produce a portfolio of creative work that reflects student growth and understanding of the techniques of published authors. Students will share writing in a variety of ways and research methods for publishing original work.

(ELA) DRAMA (11-12)

416000

Credit: 1 semester, ½ unit

ELA Drama is designed to introduce students to the study of dramatic literature. Through the study of written plays, students will become informed, perceptive, and appreciative audience members of plays from various cultures and time periods. To accomplish this goal, students will gain knowledge of dramatic elements by studying classical to contemporary plays. Students will examine and compare historical influences and contexts, universal themes in dramatic literature, and authorial treatment of tragic heroes from various literary periods. Students will demonstrate understanding of dramatic literature through creative oral and written interpretations and adaptations.

JONESBORO HIGH SCHOOL CLUBS & ORGANIZATIONS

Jonesboro School District strives to not only educate the child academically, but assist in the development of students as complete individuals. With that goal in mind, Jonesboro High School offers a variety of clubs to appeal to students with varied interests - ranging from clubs that are academically based, such as the foreign language clubs, to honorary organizations (Beta Club, Mu Alpha Theta, and National Honor Society), to leadership (Student Council, FBLA, etc.), sports (J'Club and FCA), drug prevention (OUT OF THE DARK), to those clubs that are sponsored by civic organizations whose general intent is philanthropic. It is our belief that by participating in these organizations, students can develop both leadership and social skills, which will help them become happier, more productive citizens after they leave the Jonesboro School District.

ART CLUB

The Art Club is open to anyone, not just art students. Each year the club designs and sells homecoming T-shirts as a money making project.

FELLOWSHIP OF CHRISTIAN ATHLETES

FCA is a group of athletes committed to fellowship, growing spiritually and reaching out to others in word and deed. Requirements for Membership: participation in athletics.

FELLOWSHIP OF CHRISTIAN STUDENTS

FCS is a group of students committed to fellowship, growing spiritually and reaching out to others in word and deed. Requirements for Membership: JHS active student.

DRAMA/THESPIAN CLUB

This organization acknowledges participation in theatre activities by awarding points for a variety of theater related responsibilities. A minimum of 10 points is required by membership. Once a student reaches 60 points he/she is named Honor Thespian. Honor Thespians receive cords to wear at graduation.

FAMILY, CAREERS, AND COMMUNITY LEADERS OF AMERICA

The goal of FCCLA is to provide opportunities for members to develop leadership and personal growth through activities that focus on the multiple roles of family member, wage earner, community leader and JHS student. Any student who is currently enrolled in, or has previously taken, the Family and Consumer Science class is eligible for membership. Cost: (National, State and Local Dues)

FOREIGN LANGUAGE CLUB

Students in Spanish, French, and German classes are invited to join the Foreign Language Club. Club members will have the opportunity to participate in activities related to foreign cultures such as eating at Spanish restaurants, working and participating in the Mardi Gras celebration, and attending various local language festivals, as well as, participate in Operation Christmas Child.

FUTURE BUSINESS LEADERS OF AMERICA

FBLA is a national organization for all students who are interested in current facets of business. The activities of FBLA provide an opportunity for students to prepare for business occupations. Members of FBLA learn how to engage in individual and group business enterprises; how to hold office and direct the affairs of the group; how to work with representatives of other student organizations; and how to compete honorably with their peers on the local, district, state, and national levels. Other FBLA activities include: Attending Leadership Conferences, fundraisers, participating in homecoming activities, supporting local charities, having a Christmas party, having a spring awards banquet, sponsoring the Miss Hurricane Pageant, providing scholarships, providing community service projects, and getting involved in numerous other activities. Cost: (National, State and Local Due

FUTURE EDUCATORS ASSOCIATION

Future Educators Association is an international program for high school students interested in exploring a career in education.

INTERACT

Interact is the high school arm of the Rotary Club. The club participates in various community service projects - including P.A.C.E.S. and the NEA Sport show. There are ten service hours required to maintain good standing for membership.

KEY CLUB

The JHS Key Club is a civic service organization sponsored by the Jonesboro Kiwanis Club. The Hurricane Ball and the Sweetheart Pageant are the two major fund raisers conducted annually. Over \$8,500 has been raised in the past six years, all of which is distributed to local charities and organizations. Other: All members must achieve a minimum of 30 service hours annually.

MU ALPHA THETA

Mu Alpha Theta is a national organization designed to acknowledge and promote interest in mathematics. Membership is only by invitation. To be eligible for membership, a student must complete Algebra II with a 3.5 GPA in all math courses and have a 3.0 GPA overall.

NATIONAL HONOR SOCIETY

Students are invited to apply for admission to NHS based on a GPA of 3.75. Each eligible student then fills out an activity sheet which is submitted to a faculty committee who evaluates the student's suitability for membership, based on high achievement in all of the following areas: leadership, scholarship, community service and character. During the school year, each member is expected to complete independently 6 hours of community service. NHS participates, as a club, in a variety of activities during the school year: decorating doors at Rose Care for Christmas, having a potluck luncheon with the Senior Citizens' group, running the JHS Quiz Bowl, and appreciating the faculty at JHS for a week at the end of the school year. All members are required to

NATIONAL SPANISH HONOR SOCIETY

The National Spanish Honor Society is an honor club that is open to students in the third or fourth years of Spanish who meet both grade point requirements (overall GPA and Spanish GPA) and have high recommendations from their teachers. The members of this club perform service that is connected with Spanish and the Spanish community. Members in good standing their senior year may qualify to wear the Societal Honoraria Hispánica cord at graduation.

STEM SCIENCE CLUB

The club promotes science careers and science as an avocation. Science professionals including doctors, nurses, engineers, quality control personnel and research scientists constitute the primary agenda. Secondary agendas include activities that reveal how science can be fun and how it is intricately connected to everyday living.

OUT OF THE DARK

The Jonesboro High School Out of the Dark is a drug prevention program for youth in high school. Through a team structure, Out of the Dark encourages students to reach out to their friends, younger students and the community with an assertive drug-free message. High school students go into elementary schools with drug-free messages delivered through skits and songs. Community presentations are an option of the group. Out of the Dark team members perform and assist with the 6th Grade Health Fair. Membership is open to all students interested in drug prevention. Other: Team training session scheduled for a Saturday.

STUDENT COUNCIL

The JHS Student Council is formed from the 30 clubs at JHS. Clubs upon organization elect one club member to represent the club. The junior and sophomore classes elect class representatives to Student Council at the time of each class election. Each class president also serves on Student Council. Student Council officers are elected by the student body. The President must be a senior. The Vice President, Secretary and Treasurer may be from either the senior or junior class. Responsibilities include: Sophomore orientation, Homecoming pep rally, Homecoming parade, pre-game presentation of royalty, Homecoming dance, Christmas projects, Sadie Hawkins Dance, Mr. Hurricane contest, community service projects, and funding a senior leadership scholarship.

SUPER SENIORS

Any girl from the Senior Class is welcome to join. The Super Seniors participate in Homecoming events; as well as, supporting other sports groups.

TAU DELTA PI

This organization promotes school and community activities and helps its members develop leadership skills and creates unity and a mutual understanding. Membership is open to any JHS student who is in good standing with the school.

YOUNG DEMOCRATS

The Young Democrats are committed to creating a Democratic majority in our state's and nation's governing bodies. When political campaigns are scarce, Young Democrats engage their classmates in the debate over our nation's future. Election year only.

YOUNG REPUBLICANS

The Young Republican Club is a new addition to Jonesboro High School organizations. This club is involved in campaigning for the Republican candidates. The Young Republicans hold regular meetings to raise awareness of political affairs, offer service opportunities and assist the local Republican headquarters in any way possible. Election year only.

HABITAT FOR HUMANITY:

This club works with the local Habitat for Humanity group to build/provide housing for those unable to provide for themselves.

AMNESTY INTERNATIONAL:

This club works to better understand and raise awareness of the struggles of humans across the globe. Focus area is human trafficking.

NORTHEAST ARKANSAS CAREER AND TECHNICAL CENTER CLUBS

FAMILY, CAREERS, AND COMMUNITY LEADERS OF AMERICA

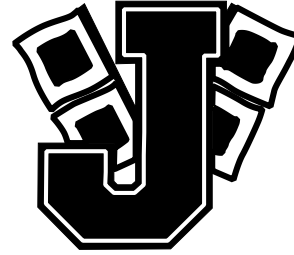
Description: The goal of FCCLA is to provide opportunities for members to develop leadership and personal growth through activities that focus on the multiple roles of family member, wage earner, community leader and Northeast Arkansas Career and Technical Center student. Any student who is currently enrolled in, or has previously taken, a Family and Consumer Science class is eligible for membership. Cost: (National, State and Local Dues.)

HEALTH OCCUPATIONS STUDENTS OF AMERICA

Class: Medical Procedures Education Description: HOSA provides leadership, service, and competition opportunities related to health care. Meeting Time: During class as needed. Other: HOSA activities include state and national competition, state leadership conference, and a fundraiser.

SKILLSUSA

Classes: Advertising Design, HVACR, Automotive Collision, Automotive Service Technology, Food Production and Management Services, Drafting and Design, Electronics, Medical Professions, Precision Manufacturing and Machining, and Travel and Tourism. Description: Skills USA serves trade, industrial, and technical students by developing their skills and leadership qualities. SkillsUSA instills spirit and a desire to learn, to grow, and to become a productive citizen. Students will be able to compete in state and national competitions in their chosen fields. Meeting Time: During class as needed. Other: Skills USA activities include participation in competition, field trips, and selling Northeast Arkansas Career and Technical Center discount cards (fundraiser). Culinary Arts/Food Production may choose to participate in both FCCLA and Skills USA.



JONESBORO HIGH SCHOOL CONCURRENT ENROLLMENT CLASSES

What are concurrent credit classes?

Concurrent credit refers to classes that a high school student takes for college credit while still in high school. These classes may count towards both high school graduation requirements and college credit, or just college credit alone.

What are the requirements?

Students must have a cumulative GPA of at least 2.50 AND a 19 ACT composite with an ACT score of 19 in reading AND a 19 subject area score in whatever course you are planning to take.

Will these courses transfer to another university?

Each college or university has the right to determine what courses it chooses to accept or deny. Students should check with the university they plan to attend to see if they will accept transfer credit for concurrent classes.

Who will teach these classes?

High school faculty members who meet the academic standards required by the college and/or department of the university which oversees each course will be the instructor.

How much does it cost?

ASU One Time Application Fee	\$15
ASU Tuition cost	\$40/hour
EX: 3 hour class	\$120/semester
EX: 4 hour class	\$160/semester

What courses are available?

- English Composition I
- English Composition II
- World Literature
- World Civilization to 1660
- World Civilization since 1660
- U.S. History to 1876
- U.S. History since 1876
- College Algebra
- Biology of Animals with Lab
- Biology of Plants with Lab
- Microcomputer Applications
- Business Statistics

*Students enrolled in AP English (11) Language and Composition may enroll concurrently in English Composition I/II.

*Students enrolled in AP World History may enroll concurrently in World Civilization I (to 1660) second semester.

*Students enrolled in AP U.S. History may enroll concurrently in U.S. History I (to 1876) and II (since 1876).

*Students enrolled in AP Biology may enroll concurrently in Biology of Animals and Biology of Plants.

How does a student enroll?

File out the online application for ASU-Jonesboro, which requires a \$15 One Time Application Fee. Visit the ASU home page, www.astate.edu and click “Apply Now”. This will take you to the link for the online application. Fill out the online application for ASU-Jonesboro.

You will need to speak with your high school counselor about having your ACT records, immunization records, and high school transcript sent to ASU. Once you are admitted, you will register for your classes. Once you are registered you may make payment online or go to the ASU Cashier’s Window.

Male students who are 18 years of age must register with the Selective Service.

All students must have immunization record showing two MMR’s.

Are there any additional benefits?

You get an ASU parking permit and an ASU student ID, which permits access to a variety of services both at the university and in the community. Your ID allows you to use the ASU library and the computer lab. To get your ID, you must go to the ASU campus to the Student Union.

For more information, please call your Jonesboro High School counselor at (870)933-5881 or ASU Center for Regional Programs at (870)972-3052.

NORTHEAST ARKANSAS CAREER & TECHNICAL CENTER CONCURRENT ENROLLMENT PROGRAMS OF STUDY

NEACTC Concurrent Credit Guidelines

All students have an opportunity to receive concurrent credit through ASU-Newport and/or articulated credit through Black River Technical College by applying online in courses offered at NEACTC.

• Intro to Manufacturing	Concurrent	ASUN	
• Design for Manufacturing	Concurrent	ASUN	
• Manufacturing Production Processes	Concurrent		ASUN
• Manufacturing Power & Equipment Sys.	Concurrent	ASUN	
• Materials Measurement & Safety	Concurrent	ASUN	
• Job Planning, Benchwork, & Layout	Concurrent		ASUN
• CNC Milling	Concurrent		ASUN
• CNC Turning	Concurrent		ASUN
• Certified Nursing Assistant	Concurrent		ASUN
• Body Structure & Function	Concurrent		ASUN
• Medical Terminology	Concurrent		ASUN
• PC Troubleshooting & Repair I	Concurrent	ASUN	
• PC Troubleshooting & Repair II	Concurrent	ASUN	
• Intro to Criminal Justice	Concurrent	ASUN	
• Community Relations/Adm. Of Justice	Concurrent	ASUN	
• Criminal Investigation	Concurrent		ASUN
• Basic Electrical Circuits	Concurrent	ASUN	
• Intro to Air Conditioning Systems	Concurrent	ASUN	
• Basic Electrical Circuits Lab	Concurrent		ASUN
• Intro to Mobile Application Development	Concurrent	ASUN	
• Culinary Techniques I Lab	Concurrent	ASUN	
• Culinary Techniques II Lab	Concurrent		ASUN
• Sanitation	Concurrent		ASUN
• Table Service	Concurrent		ASUN
• Introduction to Hospitality	Concurrent	ASUN	
• Automotive Engine Fuel Systems	Articulated	BRTC	
• Automotive Electrical Accessories	Articulated	BRTC	
• PC Repair I & II	Articulated	BRTC	

Home Access Center Course Registration

All Student Registrations for the 2015-16 School year will be online. Please follow these directions for access to and process of this online registration. Any questions may be directed to your Academy Principal or your Academy Counselor.

Website: <https://hac24.eschoolplus.k12.ar.us/homeaccess24/>

Select a District: Choose Jonesboro School District from the drop down menu

Type in your student's HAC username and password (the same as access to their grades and attendance) and click "Log In"

If you do not have these access codes, please contact your 9th grade counselor or your Academy Secretary at the High School.

Home Access Center

Select a District: Jonesboro School District

Welcome to the Home Access Center. To begin, please enter your **username** and **password**.

If you do not have a username and password for Home Access Center, you can register by clicking [here](#).

Username: *

Password: *

Log In

[Forgot My Username or Password](#)

On the left menu, click on **Course Requests**



Each student will need a total of 7 courses and seminar for a total of 8 courses. Seminar has already been loaded for all students. This is locked so it cannot be removed by parent or student. This is shown on the screen shot below. Notice that the Seminar course is in a different column, therefore it is locked and cannot be changed.

When selecting courses, you may refer to page 3 for graduation requirements. Teacher recommendations have been previously entered for core courses (Math, English, Science and Social Studies). If a course has been recommended for your student, and you do not agree or would like to discuss changing this recommendation, please contact your student’s counselor. This program will not allow you to change recommended courses online.

Click on each folder and choose the course(es) for each subject area to complete your student’s registration of 8 total courses for the 15-16 school year.

Once you have selected your student’s 8 total courses, simply log out of the program and you are finished. Student schedules will be sent home during May for verification and opportunities for any course changes. Please make your selections carefully so that we may most accurately and quickly reflect the student schedule for next fall.

2014-15					Hide ▲
The Academies at Jonesboro High School - Grade 11					
Credit Range :		You can request 5.0000 to 7.0000 credits. You have only requested 0.0000 credits.			
Subject Area	Add/Edit	Course	Credits	Alt Credits	
English (EN)			EN Total: 0.0000	0.0000	
Math (MA)			MA Total: 0.0000	0.0000	
Science (SC)			SC Total: 0.0000	0.0000	
Social Studies (SS)			SS Total: 0.0000	0.0000	
Electives (EL)			EL Total: 0.0000	0.0000	
Fine Arts (FA)			FA Total: 0.0000	0.0000	
Physical Education (PE)			PE Total: 0.0000	0.0000	
Health & Safety (HS)			HS Total: 0.0000	0.0000	
Oral Communications (OC)			OC Total: 0.0000	0.0000	
Career Focus (CF)			CF Total: 0.0000	0.0000	
Foreign Language (FL)			FL Total: 0.0000	0.0000	
		Seminar (999000)	0.0000		
			No Subject Area Total: 0.0000	0.0000	
			Total: 0.0000	0.0000	

Please feel free to contact your student’s counselor, Academy Principal or Academy Secretary for any questions regarding this online registration procedure. It is our hope that this system allows a more timely scheduling and more accurate scheduling process for all involved. This system will remain open until Friday, May 20th for scheduling, at which point it will be locked and only counselors will be able to enter this system. Computers are available during the school day for all students to access and register. During Parent-Teacher conferences on May 19th from 2:30 to 8:00 counselors will be available to assist with this process and will have computer labs available on the Jonesboro High School campus to register your students online. All teachers will also be available for conferences and questions regarding course choices.

NEA CAREER & TECH CENTER

1727 S. MAIN
 JONESBORO, AR 72401
 PHONE (870) 933-5891
 FAX (870) 933-5890



OFFICE USE ONLY							
Course	_____						
Periods	1	2	3	4	5	6	7
Date Entering	_____		Withdrawal	_____			
State ID #	_____						

REGISTRATION Print clearly in pen, front & back. Incomplete applications will not be considered.

Date of Application _____ Counselor: _____ Academy (JHS Only): _____

Legal Name _____
 Last First Middle

Entering grade _____ High School _____

Home Phone _____ Cell Phone _____ Date of Birth _____ Race _____ Male ___ Female ___

Address _____ Social Security Number _____
 Street City Zip Code

Father / Guardian _____ Cell Phone _____

Father / Guardian's Employer _____ Work Phone _____

Mother / Guardian _____ Cell Phone _____

Mother / Guardian's Employer _____ Work Phone _____

COURSES: Label your 1st, 2nd, and 3rd choices. Please mark A.M. _____ or P.M. _____

- | | |
|--|--|
| _____ Advanced Manufacturing (A.M.) (age 16 by 9/15) | _____ Criminal Justice (1yr program) |
| _____ Computer Integrated Mfg. (P.M.) (age 16 by 9/15) | _____ Culinary Arts II (A.M.) no pre-requisite |
| _____ Advertising/Graphic Design/AV Film Tech | _____ Culinary Arts I (P.M.) no pre-requisite |
| _____ Automotive Collision Technology (age 16 by 9/15) | _____ Hospitality Management (1 yr. program) |
| _____ Automotive Service Technology (age 16 by 9/15) | _____ HVAC I & II (both offered A.M. & P.M.) |
| _____ Computer Engineering (1yr. program) | _____ Medical Procedures (C.N. A. available) |
| _____ Mobile Apps Development (1yr. program) | _____ Medical Professions |

***Culinary Arts and the Medical classes available in any sequence.**

Are you employed? _____ Company name _____ Position _____

List prior NEACTC classes and year attended. _____ What is your occupational goal and how will this class benefit you? _____

CHECK OUT AND MEDICAL INFORMATION: List people who are allowed to check the student out of school, including parents and guardians:

1.Name _____ Relationship _____ Phone _____

2.Name _____ Relationship _____ Phone _____

3.Name _____ Relationship _____ Phone _____

Doctor _____ City _____ Phone _____

Please specify any student health problems (allergies, diabetes, seizures, etc.):

Authorization for ambulance and /or other emergency services Yes _____ No _____

SAFETY INFORMATION:

I will follow all rules pertaining to safety including the wearing of proper clothing, shoes, and safety glasses. Any accident or injury will be reported to the teacher immediately. I certify that the information given is complete and accurate. If I am accepted as a student at NEACTC, I will abide by all rules as stated in the NEACTC handbook.

Student signature _____ **Date** _____

I understand my child's education plan. It is with my consent and approval that he/she be enrolled at the NEACTC. I further understand there are selected courses in which my child will receive **CONCURRENT CREDIT**.

Parent / Guardian signature _____

Date _____

HOME SCHOOL COUNSELOR / ADVISOR SECTION:

Has student ever had a portfolio assessment? Yes ____ or No ____

Current GPA _____ IEP: Yes ____ or No ____ If yes how many periods per day does the student receive special services? _____ Who Maintains the student's folder _____

Attendance past school year (please circle) 0-5 absences, 5-10 absences, 11+absences

History of any disruptive/behavior problems? If so, please describe. _____

Standardized test name _____

Date tested _____ Data: Composite _____ Reading _____ Math _____ Language _____

Recommended area of training _____

Signature _____ Date _____

Home School Counselor/Advisor

Student's State Reporting ID # (REQUIRED) _____

.....
Notice of Nondiscrimination: Northeast Arkansas Career & Technical Center does not discriminate on basis of race, creed, color, sex, religion, national origin, handicap, or disability.

