

**Jonesboro Public Schools  
SCHOOL PARENT INVOLVEMENT PLAN  
2017-2018**

**District:**  Jonesboro Public Schools -- 1608000

**School Improvement Status:**  Achieving School

|     |      |               |       |       |   |
|-----|------|---------------|-------|-------|---|
| 303 | 1    | False         | False | False | 0 |
| 0   | True | REE6RmFsc2U7L | False | False |   |

**Grade Levels:**  1<sup>st</sup> – 6<sup>th</sup> grade

**Parent Involvement Coordinator:**  Alicia Rose

**Schoolwide Title I Program:**  Yes

**Percent Free and Reduced Meals:**  100%

|     |       |               |       |       |   |
|-----|-------|---------------|-------|-------|---|
| 302 | 1     | False         | False | False | 0 |
| 20  | False | REE6RmFsc2U7L | False | False |   |

**Parent Involvement Committee Members:**

| First Name | Last Name | Position                         |
|------------|-----------|----------------------------------|
| Amy        | Stanley   | Parent                           |
| Amy        | Rich      | Parent                           |
| Melinda    | Smith     | Gifted and Talented (ACE)        |
| Shelby     | Rodish    | Music Teacher                    |
| Cristal    | Craft     | Resource Teacher                 |
| Sami       | Simmons   | Art Teacher                      |
| Mandy      | Zipfel    | School Improvement Specialist    |
| Emily      | Howell    | School Counselor                 |
| Sharlene   | Evans     | Instructional Facilitator        |
| Alicia     | Rose      | Library Media Specialist (Chair) |
| Sherry     | Broadway  | Bio Lab Technician               |
| Lisa       | Long      | Computer Lab Facilitator         |
| Dana       | Moore     | Community Volunteer (SWC)        |
| Joyce      | Woodham   | Community Volunteer (SWC)        |
| Jenna      | Futrell   | Classroom Teacher                |

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**1.**

|     |      |               |       |       |                     |
|-----|------|---------------|-------|-------|---------------------|
| 304 | 1    | False         | True  | False | 0                   |
| 0   | True | REE6RmFsc2U7L | False | False | <b>List various</b> |

**communication strategies used in your school to provide additional**

## **information to parents and to increase parental involvement in supporting classroom instruction.**

- *The school distributes a monthly newsletter to parents that is developed with participation of the parent-school organization, principal, staff and parent volunteers. It includes school news and a calendar of school activities. The monthly calendar and parent newsletter are developed by Lisa Long (Computer Lab Tech) and HWES students with all staff members passing along information that Lisa adds to the newsletter and calendar.*
- *The school will pass out handouts to parents explaining how to use the school website as a resource to help their child with homework, how to check grades, and how to see up-to-date classroom assignments and events going on in our school and district.*
- *The school has a website that each teacher updates. Homework assignments and pertinent classroom information is available on classroom website. Also, parents can access their child's grades using a PIN number they received at the beginning of the school year. Parents have an array of ways to communicate with the school and with their child's teacher(s). They can e-mail, use our school FACEBOOK page, call and, in some instances, text messaging is used to communicate with members of the school staff.*
- *Each teacher sends home a folder containing student papers and work samples each week. Parents are asked to review the contents of the folder, sign the folder and send it back to school each week.*
- *Teachers routinely contact parents on an individual basis to communicate about their child's progress.*
- *The school provides reports/report cards every four-five weeks with information regarding each child's academic progress, upcoming events, and other parental involvement information.*
- *HWES provides parents with a parent-friendly letter in the student take home folder that explains their child's test results and standardized test scores.*
- *The school offers parents special workshops each year on the school's approach to school to achieving student success. Open house and Pin Nights are used to provide some of the information parents need to know.*
- *The school communicates with parents concerning special events in several ways...such as communications through our school's FACEBOOK page, through the school's newsletter and calendar, and we even use the Blackboard Connect calling system to inform/remind parents of special school events, school wide changes, closings, and parent/teacher meetings.*
- *HWES uses the student handbook, our school website, and parent orientation meetings to inform parents about HWES's school wide Title I Plan and how to obtain a copy of the Title 1 plan upon request.*

## **2. List the proposed parent meeting, conferences and activities regularly throughout this year and the dates providing flexible meeting times that you have planned to increase parental involvement and build staff and parent capacity to engage in these types of efforts. (Must include the 2 state mandated parent/teacher conferences each year.)**

- *These meetings include parent training sessions to help parents understand how to enhance their child's education.*
- *They include a series of family nights that provide an opportunity for the parent and child to experience the school situation in a positive and helpful manner, while school staff may provide needed assistance or encouragement. The meetings are held at various times during the day or*

evening to better accommodate parents. This year we have a math family event planned for October and a preview/discover literacy night scheduled for February.

- Outside speakers provide parents with more information concerning ways to make their child's academic life more successful.
- The school holds an orientation for parents to inform them about the school's participation in the Title I program and to encourage parents to be involved with the reviewing and revising of the School's Title I Plan.
- The library media center hosts monthly family read nights in the library for grades first through third. The library also hosts several parent /child book clubs throughout the school year.
- Teachers hold conferences individually with parents of children in their classrooms. Parents are given a summary of the student's test scores and an explanation of the interventions teachers are using to assist the child in reaching achievement goals. Parents are asked to engage in discussion of how they can support these efforts. Parents are also given suggestions for coordinating school-parent involvement, explanations of homework and grading procedures.
- The school encourages parents in the following types of roles and activities to increase their involvement and support for student learning:
  - Library assistant
  - Reading buddy
  - Mentor
  - Teacher assistant
  - Tutor
  - Special parent breakfasts and luncheons
  - Book fair helpers
  - Grandparent's Day
  - Awards day presentations
  - Open House
  - Parent-school organization (encouraged to be a part of our PATHS group)
  - Red Ribbon week
  - D.A.R.E. graduation
  - Music Programs
  - Physical Education Events
  - Men of Excellence
  - Family Read Nights
  - Various committees

### 3. How will your school provide information to parents about volunteer opportunities (must include state mandated parent training)?

- **STATE REQUIREMENT** – Provide instruction to a parent on how to incorporate developmentally appropriate learning activities in the home environment, including without limitation: role play and demonstration by trained volunteer, the use of and access to the Department of Education website tools for parents, assistance with nutritional meal planning and preparation and other strategies or curricula developed or acquired by the school district for at-home parental instruction approved by the Department of Education. HWES has many planned "family" nights that include the above learning activities to parents for use at home. Family nights include Book Fairs (promoting reading), PIN night/Open house (informational handouts with district and school website information), Math Night, Family Read Nights, and Literacy/Preview night with projects created by students. Our PATHS group is involved in almost every event at HWES. Also,

community businesses attend some of these events...setting up booths with pamphlets and drawings to help parents be more involved.

- **STATE REQUIREMENT** (Staff Development) The State Board of Education's Standards for Accreditation of Arkansas Public Schools and School Districts shall require no fewer than two (2) hours of professional development for teachers designed to enhance the understanding of effective parental involvement strategies. No fewer than three (3) hours of professional development for administrators designed to enhance understanding of effective parent involvement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation.
- The school provides opportunities for parents and community members to support the instructional program through such programs as reading buddies, tutoring, and special friends. The School Counselor has a Men of Excellence program in which male leaders in community come in and speak to our male students.
- The school provides a list of volunteer opportunities during orientation of parents. Teachers explain the requirements to parents and encourage them to become involved in the school. Brief training sessions, provide parents and community members with the information they need in order to become a school volunteer. These training sessions are designed to make parents feel comfortable volunteering, or just being attending school events and help sessions. Our PATHS group at HWES also helps us encourage parents in the voluntary role by way of our school's FACEBOOK page or during the monthly PATHS meetings.

#### **4. How will your school work with parents to create a School-Parent-Compact?**

School staff, parents, and students developed a school-parent-student compact. This compact outlines how parents, school staff, and students share the responsibility of improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact and they will be kept on file in the teacher's classrooms (student's folders).

#### **5. How will your school provide opportunities for parents to be involved in the development, implementation and evaluation of the school wide school improvement plan, and the Annual Title I Meeting to engage them in the decision-making processes regarding the school's Title I, Part A Program?**

- **STATE REQUIREMENT** – To take advantage of community resources, the school is considering obtaining alumni who graduated for Jonesboro Public Schools to help create an alumni advisory commission. The commission will provide advice and guidance for school improvement. HWES will create a list of possible Jonesboro alumni to help give parental guidance for school improvement. An example alumni is Ronelle Woods, former JHS student. HWES partners with South West Church in ways in which they can volunteer in our school. HWES has a partnership with South West Church.
- **STATE REQUIREMENT** - HWES has a PATHS group comprised of parents. They meet once a month to discuss yearly plans for our school. They have created a website that helps everyone keep track of new developments and things going on within the group. They also have a FACEBOOK page to help relay information to parents and staff.
- The school asks parents to serve on curricular and instructional review committees. HWES also partners with a local church that has representatives who attend planning meetings and participate in various activities throughout the school year. To support this process, the school offers both school staff and parent training on how to contribute to this process in a meaningful way. An agenda will be created. Sign in sheets will show documentation of parents attending, and Ms. Wright (our school principal) will explain Title 1 Part A to parents. This meeting will be held October. Ms. Wright will explain what TITLE 1 is, how funds are used, and how the program

*has improved academic achievement, but she also will encourage parents to give feedback on how they feel TITLE 1 funds could be used to make even more improvements in our academic success at HWES.*

## **6. How will your school provide resources for parents?**

- **STATE REQUIREMENT** – *HWES includes in the school's policy handbook, the school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions. This can be found on the Jonesboro School District website under the parent tab...see student handbook.*
- **STATE REQUIREMENT** – *Ms. Wright appointed an HWES certified staff member as a parent facilitator. Alicia Rose, Library Media Specialist, is the parent facilitator at HWES.*
- **STATE REQUIREMENT** - *The school has distributed Informational packets that includes a parent friendly copy of the school's parental involvement plan, a survey for volunteer interests, recommended roles for parents / teachers / students and school, suggestions of ways parents can become involved in their child's education, parental involvement activities planned for the current school year and information about the system that will be used to allow parents and teachers to communicate (notes, phone calls, e-mail...). We have created a survey to let parents communicate with us on ways we can improve parental involvement at HWES.*
- **STATE REQUIREMENT** - *To promote and support responsible parenting, the school shall, as funds are available, provide a parent center with parenting books, magazines, and other informative materials. We advertise the current selection on the school's Parent webpage, and we give parents the opportunity to borrow the materials for review.*
- *Parents may check out materials, use the computer to check grades, and visit educational Web sites.*
- *We currently have a parent center which is located in the HWES School Library Media Center.*

## **7. How will your school engage parents in the evaluation of your parental involvement efforts?**

*The school engages parents in the annual evaluation of the Title I, Part A Program's parental involvement efforts through an annual evaluation, using a comprehensive needs assessment form, filled out by teachers, parents and school staff. The Title I committee, made up of teachers, parents and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. A survey will collect evidence from all stakeholders, about the satisfaction of the program. The school's efforts to increase parental involvement will also be a part of the evaluation. The survey will allow us to collect specific information on the (1) growth in number of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth. This will be done at the end of the school year and be used year after year to help us monitor and adjust our parental involvement efforts.*

**8. How will your school use the parent interest surveys to select, plan and implement parental involvement activities that will be offered throughout the year?**

- **STATE REQUIREMENT** – *The school will have parents take a parent interest survey at the spring parent teacher conferences to get information concerning the activities they feel were most beneficial in the efforts to support their child academically during year. The survey will also give parents a chance to offer suggestions for future events or needs.*
- *The school will use the results of the parent interest survey to plan the parental involvement activities for the next year.*
- *The school will evaluate the activities that were suggested by the parents at the end of the year as part of the annual parental involvement plan evaluation.*

**9. When will your school plan the Annual Title I Meeting that must be conducted separately? (It CANNOT be held in conjunction with any other meetings or activities.)**

- *The school will conduct an Annual Title I Meeting for parents of the students who participate in the Title I, Part A Program. HWES held its annual Title 1 meeting on August 22nd. The responsible party is Cynthia Wright, principal.*
- *The school will hold their annual Title I meeting separate from any other meetings or activities to ensure that they have ample time to provide a description/explanation of school curriculum, information on forms of academic assessments used to measure student progress and information on proficiency levels that students are expected to meet.*

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| 35739          | 1    | False         | False | False | 0 |
| 0              | True | REE6RmFsc2U7L | False | False |   |